PSYC2301 ONLINE

SPRING 2021

CONTACTING THE INSTRUCTOR

Name   Dr. Will Crescioni

Office Location   RC405A, Reese Campus

Email	**wcrescioni@southplainscollege.edu**				
Office Phone	(806) 716-2468				
Office Hours **(All office ours will be held via Collaborate)**	Monday 8:30 – 11:00	Tuesday 8:30 – 9:30	Wednesday 8:30 – 11:00	Thursday 8:30 – 9:30	Friday 8:30 – 10:00

INSTRUCTOR AVAILABILITY

Although this is an online class, I am still available to discuss any questions or concerns you may have. Please feel free to reach out to me in any of the following ways.

OFFICE HOURS

For your safety and mine, I strongly encourage you to take advantage of virtual options for any meetings. Face-to-face meetings will be held by appointment only so that I can ensure we have access to a space that allows for sufficient physical distancing. Masks must be worn at all times during all face-to-face meetings. I will not hold face-to-face meetings with drop in students. If you knock on my office door without an appointment, you will be asked to set an appointment.

EMAIL

Many simple matters can be handled over email. My email address is wcrescioni@southplainscollege.edu. Please be sure to read and adhere to the email rules listed below.

I do not check emails on evenings or weekends. I will try to respond to all emails within one business day. That means that emails sent Monday – Thursday will be answered the next day, and emails sent Friday – Sunday will be answered on Monday.

PHONE

I will not be using my office this semester, so I am not available to speak on the phone. If you wish to talk you will need to come to office hours or speak with me virtually.

REQUIRED TECHNOLOGY

BLACKBOARD

All work in this course will be completed using Blackboard. All necessary readings and videos are also found on Blackboard. As such, it is essential that maintain regular access to a working computer with a reliable internet connection throughout the semester.

You can access South Plains College's main Blackboard page at https://southplainscollege.blackboard.com/. From there, you can see a list of all courses in which you are enrolled, including this one.

WORD PROCESSOR

All written assignments must be typed using a word processor. All SPC students have access to Microsoft Office 365, an online platform that includes Microsoft Word. You are strongly encouraged to use Microsoft Word when composing your written assignments. If you choose to use a different word processer (e.g. Google Docs or Pages), it is your responsibility to convert your file to the appropriate format before submitting. Assignments submitted in the wrong file format will not be accepted.

You can access Office 365 at https://office.com. Use your SPC credentials to log in. If you have any difficulty, contact the SPC help desk at https://www.southplainscollege.edu/instructional-technology/Help.php

COURSE STRUCTURE

This course consists of 14 weekly Learning Modules (LMs). Each LM consists of one or more readings, one or more videos, and one quiz on the material covered that week. There is a brief critical thinking assignment due in the second week of the course. At the end of the semester, you will take a cumulative final exam covering all previous modules. You will also complete a book report, which includes a rough draft and a final draft.

ASSIGNMENTS

There are three types of assignments in the course: weekly quizzes, correlation/causation assignment, the final exam, and the book report.

WEEKLY QUIZZES

- Worth 25 points
- 20 multiple choice questions based only on material from that week's LM
- Two attempts; only the best of the two attempts will be graded
- 25 minute time limit per attempt
- Due each Sunday by 11:59 PM; see course schedule for specific due dates
- Only your 12 highest quiz grades across the semester will count toward your final grade
- Late submissions will not be accepted

FINAL EXAM

- Worth 100 points
- 50 multiple choice questions
- The final exam will cover <u>all</u> LMs
- One attempt
- 75 minute timer
- Late submissions will not be accepted

BOOK REPORT

- Worth 100 points total
- The book report is due Sunday, April 18th by 11:59 PM.
- Based on book from the provided list
- 3 – 5 pages in length
- Graded for spelling, grammar, and punctuation; following directions; and overall paper quality

QUIZ AND TEST PROCTORING

All quizzes, as well as the final exam, will be remotely proctored using Proctorio. Quizzes and the final exam are closed note. You may not reference your notes, course videos, or any other external source during the assignments. You must complete all assignments alone. Proctorio is a free browser plugin. To take the quizzes and the final, you will need to be using the Chrome browser with the Proctorio addon installed.

When you start an assessment, Proctorio will close all other open browser windows and tabs and will force your screen into full screen mode. Proctorio will also temporarily disable copying, pasting, and downloading on your computer. Any attempt to open additional tabs or windows, to use the copy/paste functions, or to download may result in your submission being terminated.

To install Chrome, click here.

To install the Proctorio addon in Chrome, click here.

Again, you will not be able to take the assessments in this class unless you are using the Chrome browser with the Proctorio addon enabled.

WHAT HAPPENS IF PROCTORIO FLAGS MY TEST?

If Proctorio flags an abnormality in your test attempt (e.g. opening multiple tabs or windows, attempting to copy and paste, trying to click outside the test window), this will not necessarily result in your receiving a zero. I will examine the record of your test personally, and if I determine that you cheated you will receive a zero on the assignment.

MISSED WORK

It is strictly your responsibility to ensure that you turn assignments in on time. All due dates are available both in this syllabus and on Blackboard. In addition, it is your responsibility to ensure that you have access to a working computer with a stable internet connection. Inability to access assignments, quizzes that are submitted unintentionally, and other technical issues will only be accepted as excuses meriting a make-up if the issue was

class-wide. Issues stemming from the student's own computer, internet provider, etc. will not be considered valid excuses.

MAKEUP DECISION TABLE

Situation	Resolution
The entire class is unable to access Blackboard at the time the quiz was due.	No action is required on your part. As soon as I am aware of the outage, I will apply an extension to the due date of the quiz for the entire class. I will notify the class once this has occurred.
A student is sick the day the quiz is due, or was in the hospital for more than three days during the week of a topic.	Contact me to schedule a makeup. You will need to provide documentation of a doctor's visit on the due date of the assignment, or of a hospital stay of at least three days during the week of the topic. Note that you must schedule your makeup within one week of the last date indicated on your medical documentation (e.g. if you got out of the hospital on the 4th, you'd need to schedule your makeup no later than the 11th).
A student lost a loved one within one week prior to the date a quiz was due.	Contact me for a makeup. You will need to provide documentation in the form of an obituary or funeral program.
A student was caring for a terminally ill loved during the week the quiz was due.	Contact me for a makeup. You will need to provide documentation in the form of a doctor's note for the loved one in question.
A single student is unable to access Blackboard at the time the quiz was due, but other students could access Blackboard.	No makeup given. It is your responsibility to ensure reliable access to the internet throughout the course. See the "Tech Troubleshooting" section for tips.
Blackboard or the course text are unavailable at some point during the week, but not at the time the quiz is due.	No makeup given. Please be sure to download a PDF copy of the book so that, in the unlikely event that the book website goes down, you are still able to complete the readings for the week.
A student was traveling and did not have access to the internet when the quiz was due.	No makeup given. It is your responsibility to ensure access to the internet throughout the semester. If you will be traveling, you should either work ahead to complete your work before leaving, or ensure that you will be able to access the internet at your destination.
A student forgot to submit a quiz prior to the due date.	No makeup given. It is your responsibility to make note of all due dates and to ensure that you complete your assignments in a timely fashion.

ASSIGNMENT/GRADE INQUIRIES

Grades for weekly quizzes will automatically post as soon as you have completed both attempts. Zeroes for missed quizzes must be entered manually by your instructor, and may not appear immediately. If you have any questions or concerns about your grade (e.g. you think a question was wrong; you believe your posted grade is too low; you have a zero but completed the assignment) you must contact me within one week of the due date. If, for example,

you contact me at the end of the semester claiming you completed several assignments for which you have zeroes, it will be too late.

GRADING

12 highest weekly quizzes at 25 points each = 300 points

Book Report: 100 points

Final Exam = 100 points

Total points = 500 points

I will round up to the nearest whole number when computing your final grade (e.g. an 89.5 would become a 90, whereas an 89.4 would become an 89). Artificial grade boosts will never be offered; what you earn is what you get. Thus, the grading scale is as follows:

A: > 447 points

B: 398 - 447 points

C: 348 – 397 points

D: 298 – 347 points

F: < 298 points

CHECKING GRADES ON BLACKBOARD

Quiz grades should automatically post once you have completed your second attempt or once the due date has passed, whichever comes first. If you complete no attempts on a weekly quiz prior to the due date, Blackboard will leave that column blank until I manually assign a grade of zero. Keep in mind that this may cause your grade to appear higher than it is, because Blackboard will not factor that zero into your average until I have entered it.

COURSE EXPECTATIONS

TIME COMMITMENT

In general, a student can expect that one credit hour of coursework will require about three hours of total work each week. Because this class is three credit hours, you should expect to spend at least nine hours each week completing the readings and assignments for this course. This is only an estimate; some students may require more or less time to complete each week's tasks. You should expect, however, to spend several hours each week on this course, and you are encouraged to plan accordingly.

TIMELY COMPLETION OF WORK

All due dates for this class are available in this syllabus. Any changes will be announced via Blackboard. It is your responsibility to keep track of these dates and to ensure that you submit your assignments in a timely fashion. Late work will not be accepted without documentation of an injury, illness, or death in the family that would have substantially impaired the student's ability to complete the assignment in a timely fashion.

Due to Financial Aid and South Plains College requirements for participation/attendance, students who fail to maintain satisfactory course participation may be dropped with a grade of "X" from the course. A student who meets the following criteria may be dropped from the course at the discretion of the instructor:

- Missing five or more weekly quizzes.
- Failing to log in for 14 consecutive days.

COURSE SCHEDULE

Date	Day	Readings	Videos	Assignments Due
1/24/2021	Sun	History of Psychology Why Science? Research Designs	Introduction to Psychology	Week 1 Quiz
1/31/2021	Sun	Neurons Nervous System The Brain	The Chemical Mind Meet Your Master Getting to Know your Brain	Week 2 Quiz
2/7/2021	Sun	Vision and Hearing Taste and Smell Touch and Pain	Sensation and Perception Perceiving is Believing	Week 3 Quiz
2/14/2021	Sun	Theory of Mind Consciousness The Unconscious	Consciousness To Sleep, Perchance to Dream Altered States	Week 4 Quiz
2/21/2021	Sun	Categories and Concepts Judgment and Decision Making	Cognition: How Your Mind can Amaze and Betray You	Week 5 Quiz
2/28/2021	Sun	Attention Failures of Awareness: The Case of Inattentional Blindness	Seeing the World as it Isn't	Week 6 Quiz
3/7/2021	Sun	Memory (Encoding, Storage, Retrieval) Forgetting and Amnesia Eyewitness Testimony and Memory Biases	How We Make Memories Remembering and Forgetting	Week 7 Quiz
3/14/2021	Sun	Conditioning and Learning	How to Train a Brain The Bobo Beatdown	Week 8 Quiz
3/21/2021	Sun	Functions of Emotions Drive States, Motives and Goals	The Power of Motivation Measuring Personality	Week 9 Quiz

		Self and Identity	Feeling all the Feels	
		Personality Traits	Emotion, Stress, and Health	
3/28/2021	Sun	The Psychology of Groups	Social Thinking	Week 10 Quiz
		Social Cognition and Attitudes	Social Influence	
		Conformity and Obedience		
4/4/2021	**Spring Break**			
4/11/2021	Sun	Self-Regulation and Conscientiousness	Prejudice and Discrimination	Week 11 Quiz
		Helping and Prosocial Behavior	Altruism V. Aggression	
		Aggression and Violence		
		Prejudice, Discrimination, and Stereotyping		
4/18/2021	Sun	Mood Disorders	OCD and Anxiety Disorders	Week 12 Quiz
		Anxiety and Related Disorders	Depressive and Bipolar Disorders	
	Book Report Due			
4/25/2021	Sun	Schizophrenia Spectrum Disorders	Schizophrenia and Associative Disorders	Week 13 Quiz
5/2/2021	Sun	Psychopharmacology	Getting Help	Week 14 Quiz
		Therapeutic Orientations	Biomedical Treatments	
5/9/2021	**Sun**	**Final Exam**		

Note: Course schedule is subject to change.

LEARNING MODULES

Each of the above weeks' materials can be found in the corresponding Learning Module (LM) on Blackboard. Each LM will contain links to the readings in the textbook, links to any required videos, and links to any work due that week.

TECH SUPPORT

It is your responsibility to ensure that you have a working computer with a stable internet connection throughout the course.

TECHNICAL REQUIREMENTS

In order to successfully participate in the course, your computer must meet the following requirements:

- Modern operating system (Windows 7 or later strongly recommended; most content should be compatible with Mac OS and older versions of windows down to XP; Linux is not recommended).
- Modern web browser. I strongly recommend you use Mozilla Firefox or Google Chrome to access the content in this course. Internet Explorer may not interact well with the course content.

- o You can download Mozilla Firefox here.
  - o You can download Google Chrome here.
- A modern word processor to complete the book report, such as Microsoft Word. All SPC students have free access to Office 365, which includes access to Word, PowerPoint, and Excel. You can access it here.
- A stable, reliable internet connection. High-speed internet (e.g. Cable, DSL, fiber) is strongly recommended.
- For the purposes of weekly quizzes, it is strongly suggested that you use a computer with hardwired (e.g. not WiFi) internet access, as this will minimize the risk of an interruption. DO NOT use your browser's forward, back, or refresh buttons. It is highly recommended that you close all other windows and programs before beginning an assignment. Unless your assignment is interrupted for a reason that affects the entire class (e.g. the server goes down), interruptions will not be considered grounds for a retake of any assignment.
- DO NOT attempt to take any class assignments using a phone or tablet, as your grade will not be recorded.

TECH TROUBLESHOOTING

I am not able to provide tech support for the class, but below I am providing a few basics steps which may resolve or help to identify some common problems.

Problem	Possible Remedy
I cannot access Blackboard, but I can access other websites	Blackboard may be down. Check portal.southplainscollege.edu and your SPC email for announcements about a Blackboard outage. IF you cannot access portal.southplainscollege.edu, or if you do not see any such announcements, contact Blackboard support.
I cannot access any websites.	Your internet is probably down. Try resetting your modem and/or router. If your internet is still not working, contact your service provider, or move to a different location (e.g. SPC library, Starbuck's) to access the internet.
I cannot access the book website, but I can access other websites.	Contact me and I will contact the book publisher. In the meantime, use your downloaded PDF of the book to complete the week's readings.

Should you encounter difficulties technical difficulties throughout the course that are not resolved by the above steps, please refer to the following sources of help:

BLACKBOARD TECHNICAL SUPPORT

Support for issues relating to Blackboard can be obtained via the "Blackboard Support" link in the course Blackboard page, by visiting https://help.blackboard.com/en-us/Learn/9.1_2014_04/Student, or by calling (800) 424-9299. Issues for which you should use this route include, but are not limited to:

- Inability to access Blackboard page (e.g. page will not load)

- Inability to access specific content within the Blackboard page (e.g. assignments, lecture videos)

OTHER TECHNICAL ISSUES

- If you are having trouble accessing your student email, contact the SPC help desk at https://www.southplainscollege.edu/instructional-technology/Help.php
- If you do not see a grade for an assignment you believe you completed, contact me directly.
- If your computer breaks or your home internet goes out, contact the relevant business (e.g. Best Buy, Office Depot, as well as several local outlets provide computer repair services; your internet service provider – most likely SuddenLink – can provide troubleshooting related to your home internet service.

TECH CONTINGENCY PLANS

You are responsible for maintaining access to a working computer with a stable internet connection throughout the course. As it is very possible for a compute to break, you should have contingency plans in place in cast this happens to you. These can include (but are not limited to):

- If your internet goes down, free WiFi is available at many area businesses, including Starbuck's, McDonald's, Chick-fil-A, and some United Supermarkets.
- Identify at least one friend, family member, or neighbor who has a computer you can borrow if needed.
- If you are a local student, the South Plains College Levelland and Reese Center campuses have computer labs which offer free access to students.
- Most public libraries have at least a few computers that are available to the public.
- Inexpensive replacement computers can be obtained from sites like edealinfo.com, the Amazon marketplace, Newegg, and eBay.
- If you are travelling, many hotels have a small computer lab available to their guests.
- If you know that you will be out of town/without internet access for a certain period of time, be sure to work ahead and complete any assignments that are due during that time before you leave.

ADA STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office.

For More information Contact

Levelland	*Reese*
Linda Young	Dawn Valles
Disability Accommodations Specialist	Coordinator of Disability Services Reese
1401 S. College Ave.	819 Gilbert Drive
Levelland, TX 79336	Lubbock, TX 79416

Phone: 806-716-2577   Phone: 806-716-4675

Fax: 806-897-0371

lyoung@southplainscollege.edu   dvalles@southplainscollege.edu

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

COMMON COURSE SYLLABUS

SPC requires that the below information be included in all syllabi. The information included below is not necessary to the successful completion of this class.

Common Course Syllabus

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Name: General Psychology

Credit: 3 Lecture: 3 Lab: 0

Satisfies a core curriculum requirement? Yes, Behavioral or Social Science

Prerequisites: TSI reading compliance for INET

Available Formats: conventional; INET; ITV

Campuses: Levelland, Reese, ATC, Plainview, INET

Textbook: R. Biswas-Diener & E. Diener (Eds), *Noba Textbook Series: Psychology*. Champaign, IL: DEF Publishers.

DOI: nobaproject.com (specific URL provided by your instructor)

Course Specific Instructions: Internet – go to Blackboard. Each instructor will attach his/her course specific instructions.

Course Description: Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior.

Course Purpose: To acquaint students with the diverse field of psychology including major theoretical concepts. In addition, introduce methods of research used and how it contributes to the body of knowledge in psychology, promotion of critical thinking, generation of new ideas, and consideration of alternate explanations when evaluating information.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings and/or login to internet courses at least twice weekly. In addition, satisfactorily complete all homework assignments and examinations in a timely manner, and satisfactorily complete all other projects or papers as assigned in the course specific instructions.

Course Evaluation: Please see the instructor's course information sheet for specific items used in Evaluation of student performance.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.

2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.

3. Describe some of the prominent perspectives and approached used in the study of psychology

4. Use terminology unique to the study of psychology.

5. Describe accepted approaches and standards in psychological assessment and evaluation.

6. Identify factors in physiological and psychological processes involved in human behavior.

Core Objectives addressed:

- **Communication skills**- to include effective written, oral and visual communication.
- **Critical thinking skills**- to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills**- to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility**- to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
CIP # 42.0101

Course Policies:

Attendance Policy: Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Academic Integrity: The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. This policy relates to all forms of cheating and plagiarism. See Instructor's Course Information for additions to the academic integrity policy.

Student Conduct: A high standard of conduct is expected of all students. Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. Any student who fails to perform according to expected standards may be asked to withdraw. Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course (See Catalog/Student Guide for full policy). See Instructor's Course Information for additional policies related to student conduct.

Appeal Process: The process of appeal is outlined in the college catalog. Basically you would need to talk to the instructor, the department chair, and then the dean if the problem is not resolved. Be sure to always start with your instructor.

Diversity & Equal Rights: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Student Affairs.

All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. (See Catalog/Student Guide for full definitions and policies)

ADA (Disability) Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.