

## Government 2305 Online Course Syllabus

Read carefully the entire syllabus below. When you have completed reading the syllabus send me an e-mail (through the course Blackboard e-mail) stating, "I have read the entire syllabus and agree to follow all of its requirements." Then state your name at the bottom of the e-mail. By sending me an e-mail, you will be held to all the requirements stated in the syllabus. The syllabus agreement is essential for me to know that you understand the rules of this course.

Course: Government 2305, Federal Government

Instructor: Bob Bilodeau

Office: Reese Center, Building 3, Room 316 C

Office Phone: 894-9611 Ext. 2464

E-Mail: Blackboard e-mail system. I will try to respond to student inquiries as soon as possible and within 24 hours.

Text: Cal Jillson, *American Government: Political Development and Institutional Change, 10<sup>th</sup> Edition*, Routledge Publishing,

Purpose: The object of the course is to give students a better understanding of American government.

Nondiscrimination Policy: It is the policy of South Plains College and this instructor not to discriminate on the basis of age, race, ethnicity, gender, or sexual orientation.

Students with Disabilities: Students with disabilities, whether learning or physical, who wish to request accommodations should notify the Disability Services Office as early as possible. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office through the Guidance and Counseling Center at the Reese Center (Building 8) 716-4606 or the Student Services Building in Levelland 716-2577.

Diversity Statement: In this class, the instructor will establish and support an environment that values and nurtures individual and group differences. This instructor encourages students understand, respect, and appreciate students from different backgrounds, so that we can learn from each other's experiences.

### Student Learning Outcomes (SLO):

Students who have completed this course will be expected to:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of our federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. Politics.

Methods to Attain Learning Outcomes: The following suggestions will help you better understand the material, and improve your knowledge of American government.

1. Review the learning outcomes located at the bottom of the first page of each chapter
2. Read the chapter carefully, at least twice.
3. Outline the chapter to focus on the authors' organization of the chapter, and discover what they believe to be the most important points in the chapter.
4. Review all graphs and charts.
5. Review all the key terms

Study Guide: A course study guide is provided for you under the Course Content icon located in the top left hand corner of the home page. The study guide will provide study questions for each chapter, to help you better understand the major points in each chapter. While the study guide will not cover every question on the test, it will assist you in answering most of the questions.

Discussion Board: A discussion board is required by all South Plains College online classes. In the discussion board you will have the opportunity to introduce yourself to the class, and discuss topics related to that week's reading material. There will be 4 Discussion Board posts this semester. Each Discussion Board post will be worth 50 points. All Discussion Boards are open on the first day of class. You may make a post any time before the due date, but you may not make a post after the post date.

A discussion post must be long enough to cover the topic presented for discussion that week. It should include facts and an analysis of the material; not just your opinion on a topic. Simply quoting, copying or paraphrasing the textbook is not acceptable. I want your post to show how well you understand the material. The more you show how well you understand the material, the more points you will receive. Just remember, if you are trying to give me the least amount possible, it's your grade!

The Discussion Board posts are not timed like chapter tests, so please take the time to proof read your essay to make sure it can be easily understood by the reader, using proper grammar. Just remember, paragraphs, capitalization, punctuation and sentence structure make it easier for the reader to understand the points you are trying to make.

### Exams and Grading    **(Read this section carefully)**

1. Exams: You will have 10 chapter tests. The best 9 chapter tests will be counted towards your grade (your lowest test score will be dropped). Each test will have 25 multiple choice and true/false questions worth 4 points apiece, for a total of 100 points. You must take the test by 11:59 PM on the assigned date. Otherwise, you will receive a **zero** for the test. All tests will be timed, just as if you were in class, so make sure you know the material before you take the test. You will not have time to look for the correct answers in the book. Tests will last 30 minutes.

Note carefully: once you click on "Begin" you must complete the test in its entirety. Please be sure to click on the save button after you answer each question. Otherwise, your answer will not be saved and you will receive no credit for that question. If the test is not completed within the allotted time, you will receive a zero for that grade. Please do not wait until the last second to click "Save and Submit" for the test. Students, who have tried this, have found that the computer will not accept their test.

**Computer malfunctions happen. If you have a computer malfunction during a test, it is considered an incomplete test, and I will use your one drop for that test. There are no make-up tests.**

All tests are available on the first day of class. Any test may be taken before the scheduled test date, but no test may be taken after the scheduled test date.

## 2. Grading:

- a. You will take 10 chapter tests each worth 100 points and have 4 Discussion Board posts worth 50 points each
- b. Your grade will be calculated by adding your 9 best chapter tests and your Discussion Board points, and dividing by 11. (I will drop your lowest chapter test grade)
- c. Grading scale: A = 100-90, B = 89-80, C = 79-70, D = 69-60 & F = below 60
- d. Exams will not be curved.

**Chapters for Reading Tests:** You will take the following tests. See your Test Schedule for test dates. **Test may be taken before the assigned test date, but not after.** Anyone failing to take a test by the assigned date will receive a **zero** for that test score.

Chapter 2 – The Revolution and the Constitution

Chapter 3 – Federalism and the American Political Development

Chapter 4 – Political Socialization and Public Opinion

Chapter 8 – Voting, Campaigns, and Elections

Chapter 9 – Congress: Partisanship, Polarization, and Gridlock

Chapter 10 – The President: Executive Power in a Separation of Powers Regime

Chapter 12 – The Federal Courts: Activism versus Restraint

Chapter 13 – Civil Liberties: Ordered Liberty in America

Chapter 14 – Civil Rights: Where Liberty and Equality Collide

Chapter 15 – Government, the Economy, and Domestic Policy

**For All Technical Support - [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or call 806-716-2180**

(They are much better than I am at solving computer problems.)

## **Student Responsibility**

It is the responsibility of the student to make sure all tests have been completed by their due date. Any test not completed by the due date automatically receives a zero. Computer problems or mechanical failures are not considered acceptable for late tests or assignments. You are highly encouraged not to wait until the last minute to complete tests. Technical and personal problems are not considered acceptable excuses for late tests, since you are able to take your tests well in advance of the test date.