

## **Spring 2019: PSYC/SOCI 2306.001 and .002**

First, we would like to say **THANK YOU!** We consider it an honor that you have chosen to be in our course. We want to thank you in advance for the time and hard work that you will put into this learning experience. One of the keys to being successful in college is to maintain communication with your instructors. Feel free to call, e-mail, or to make an appointment if we can help you be successful in this course. We hope that your grade in this course will reflect the effort you put into it.

Note: The information in the Common Course Syllabus applies to all sections of this course taught by all instructors. The Course Information Sheet that follows includes information that pertains to this section only and it is what you need to help you be successful in this class.

### **South Plains College: Common Course Syllabus**

**Department:** Behavioral Sciences

**Discipline:** Sociology and Psychology

**Course Number:** Psychology/Sociology 2306

**Course Name:** Human Sexuality

**Credits:** Semester credit: 3, Lecture: 3, Lab: 0

**This course satisfied a core curriculum requirement:** Yes, Behavioral Science

**Prerequisites:** None for campus; TSI reading for INET

**Campuses:** Levelland, Reese, INET

**Textbook:** REVEL access for *Human Sexuality*, 4<sup>th</sup> edition, Hock, Pearson Publishing, 2016. (REVEL access is an interactive eBook.)

**Course Specific Instructions:** Campus classes may have additional materials available through Blackboard; INET classes go through Blackboard to enter the course.

**Course Description:** This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives -biological, psychological, sociological, and anthropological. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to the student's own decision-making on sexual issues outside of the classroom. (Cross-listed as PSYC 2306 and SOCI 2306).

**Course Purpose:** This course is designed to help students understand the theories and practices of human sexual variation. We will examine sexuality from the perspective of cultural history, examining the evolution of the sexual identities and practices that are familiar to us today.

**Course Requirements:** Campus students should attend all classes and complete assigned work and exams. INET students should regularly log into the course and complete assignments, quizzes, discussion postings, and other course work as assigned by instructor.

**Attendance Policy:**

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

See Course Information Sheet in individual courses for more information on course attendance policy.

**Disability Services Policy:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529. See *South Plains College General Catalog* for more information. For more information about SPC Disability Services, please click on the following link: <https://myspc.southplainscollege.edu/ICS/Students/FYI/>

**Academic Integrity Policy:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to

present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- **Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the text- book or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of what- ever length, as well as to final examinations, to daily reports and to term papers.
- **Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identifiable expression of material taken from books, Internet resources, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of a fellow student, is guilty of plagiarism.

See *South Plains College Student Guide* and *South Plains College General Catalog* for more information.

See instructor's course information sheet for more information.

#### **Student Conduct Policy:**

- **Classroom Conduct:** Failure to comply with lawful direction of a classroom teacher relative to maintaining good order is considered misconduct on the part of the student. Repeated violations of disrupting a class may result in the student being dropped from that course.
- See *South Plains College Student Handbook* for full policy covering other areas of conduct including penalties for misconduct and procedures for disciplinary action.

#### **Campus Concealed Carry Policy:**

**Campus Carry Policy:** South Plains College permits the lawful carry of concealed handguns in accordance with Texas state law, and Texas Senate Bill 11. Individuals possessing a valid License to Carry permit, or the formerly issued Concealed Handgun License, may carry a concealed handgun at all campus locations except for the following.

- Natatorium

For a complete list of campus carry exclusions zones by event, please visit <http://www.southplainscollege.edu/campuscarry.php>

**Grade and Academic Discipline Appeals:** South Plains College provides two procedures which allow students the opportunity to address grievances of an academic nature.

- **Appeal Restrictions:** Only final grades or dismissal resulting from academic discipline will be considered. The instructor's teaching ability or expertise will

not be considered during the hearing. No grade or disciplinary action can be formally appealed after a period of six (6) months from the date that the student is informed

- Informal Appeal
  - The student should schedule an appointment with the instructor of the course to discuss the final grade or disciplinary action.
  - If the student is still not satisfied, she should schedule an appointment with the appropriate departmental chairperson to discuss the situation. The chairperson may request that the instructor also be present.
  - If the student is still not satisfied, he she should schedule an appointment with the Divisional Dean to discuss the situation. The dean may request that the chairperson also be present.
  - If the student is still not satisfied, he she should be advised of the formal appeal process.
- Formal Appeal: If the student is not satisfied with the results of the informal appeal, s/he should provide the following information, in writing, to the Vice President for Academic Affairs:
  - A request for a formal appeals hearing.
  - A brief statement of what is being appealed.
  - The basis for the appeal.
  - Pertinent facts relating to the appeal.
- The agenda of the appeals hearing will include only those factors documented in the student's appeal request letter. The Vice President for Academic Affairs will determine the date, time and place of the hearing, and notify the student accordingly.
- The Hearing
  - Composition of the appeals committee:
    - Vice President for Academic Affairs will preside over the hearing.
    - Faculty member of the student's choice.
    - Faculty member and student selected by the Vice President for Academic Affairs.
    - President of Student Government Association.
    - Dean of Students.
  - Other persons who should be available at the hearing:
    - The student who requested the hearing.
    - The faculty member involved.
    - Anyone the student or faculty member wishes to be present to substantiate the case.
    - Chairperson and Divisional Dean.
  - Hearing procedure:
  - The committee will hear the student's appeal during which the parties to the controversy and such representatives as desired will present all facts relating to the case. By majority vote, the committee will decide to sustain, amend or reverse the previous decision.
  - The decision of the committee is final and completes the academic appeals procedure.

See *South Plains College Student Guide*.

**Equal Rights Policy:** All students are entitled to equal rights under the affirmative action and equal opportunity laws. Students are also protected against unjust or biased academic evaluation, but at the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled. See *South Plains College Student Guide*.

**Course Evaluation:** Refer to specific COURSE INFORMATION SHEET for specifics on assigned work and testing.

**Student Learning Outcomes/Competencies:**

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

**Core Objectives addressed:**

- **Communication skills-** to include effective written, oral and visual communication.
  - You will be expected to write and communicate with correct grammar and be able to express ideas to your peers. You will have some written assignments to demonstrate this skill.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
  - We will be looking at the different sides of controversial issues and discuss how a person evaluates ideas.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
  - Human sexuality involves research and we will discuss data collected by the classics (Kinsey) and the newer areas of professional and popular research techniques.

- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
  - Students will be expected to be able to use information from the class to examine state and federal court and legal decisions as well as look at how human sexuality is an issue globally due to HIV/AIDS, contraception, and maternal health.

CIP Approval Number: 42.0101.53 25

## SPECIFIC COURSE INFORMATION:

### HUMAN SEXUALITY

#### 2306

**Instructors:**            **Brant Farrar**

**Office locations:**      Levelland Campus: AD152

Reese Campus: Building 4, room 405-E

**Office Hours:**            M/W-8:00AM to 9:30AM and 2:15PM to 3:15PM,  
T/R-8:00AM to 9:30AM and 2:15PM to 2:45PM.

All other dates and times by appointment only

**E-mail:**                      [bfarrar@southplainscollege.edu](mailto:bfarrar@southplainscollege.edu)

**Telephone:**                806-716-4657

#### **Dr. Kristina Keyton**

**Office locations:**      Levelland Campus: AD144

Reese Campus: Building 4, room 405-C

**Office Hours:**            M/W 8:45AM to 9:15AM and 2:30PM to 3:45PM, Tuesdays:  
8:45AM to 9:15AM, 11:00AM to 12:00PM, and 2:30PM to  
3:30PM, Thursdays: 8:45AM to 9:15AM, 11:00AM to 12:00PM,  
and 2:30PM to 3:00PM, Fridays: by appointment only. All other  
dates and times by appointment only

**E-mail:**                      [kkeyton@southplainscollege.edu](mailto:kkeyton@southplainscollege.edu)

**Telephone:**                806-716-4732

- A.    **Diversity Statement:** In this class, the teachers will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be. You will NOT be graded on your

opinion, but on your ability to comprehend the course material and express this comprehension appropriately.

- B. **Mental Health Services:** Free counseling services are available through the Student Health and Wellness office in building 8 on the Reese campus. Counseling is available for ANY issues students may be experiencing. If you have any questions do not hesitate to speak to me. I have interest in your success as a student AND an individual!  
([http://catalog.southplainscollege.edu/content.php?catoid=46&navoid=1130#Health and Wellness](http://catalog.southplainscollege.edu/content.php?catoid=46&navoid=1130#HealthandWellness))

- C. **Attendance Policy:** The college catalog specifies a general absence policy. In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. You may be dropped from the class with an X—regardless of your grade—when you exceed five absences or have four absences in a row.

**Roll will be taken, documenting attendance. If you are late check to make certain that it is known that you attended. All absences are counted beginning the first day of classes, including ones that are due to illness or other events—so plan and save absences for any emergencies. Attendance points will be earned through attendance on twenty randomly selected class days (excluding the first two days to allow for potential late additions to the class). Students will receive FIVE points for each day attendance is taken, while only earning TWO points on days a student is tardy. A total of 100 points will be earned through classroom attendance. Lastly, if you are sleeping, texting, on your computer doing non-class specific work, or doing work for other classes you are NOT IN ATTENDANCE and may be counted as absent.**

Tardiness or leaving class early: **If you are tardy two times or if you leave class early two times that will equal one absence.** Being late or leaving early is very disruptive so allow enough time in your schedule to arrive a few minutes early and remain until class is dismissed. If you need to leave early or arrive late, please communicate this need with the professors.

- D. **Journal Assignments:** There will be four journal assignments over the course of the semester. These assignments may include personal reflections, evaluations of popular media (films, magazines, internet sites, music, etc.), discussion of political events or legislation, or analysis of videos/documentaries. Each journal assignment will be worth 50 points. Each journal will include specific instructions and guidelines which will assist you in focusing your thoughts regarding the specific subject matter.

- E. **Discussion Leaders:** Two-three students will be provided the opportunity to fulfill one of their two required discussion leader turns during most class meetings (exams excluded). If we do not have sufficient students volunteer, then students will be chosen at random to lead a classroom discussion based on the textbook readings and/or videos assigned for that session. You can make notes about points that you would like to make, or questions that you have about the readings and videos. Outside resources relevant to the topic may also be used including life experiences, popular media, additional research, etc. **You will be expected to lead two discussions for the semester.** You may decline to lead a discussion twice during the semester. If you decline more than twice, you will receive a 0 for that grade. You will receive a maximum of 25 points each time you lead a discussion, based upon how prepared you are, and how well you engage your classmates.
- F. **Discussion Postings:** You will be required to post three Discussion sets, worth 50 points each, for a total of 150 points. Discussion sets are made up of 1 Original post of 300 words minimum, and 2 Replies of 150 words minimum, to the Original posts of other students. Due dates are in the tentative course schedule below and a rubric will be available in the Blackboard portion of the course.

The purpose of the discussions is to help relate the course materials to real life situations, and to communicate with others with the goal of expanding our understanding of ourselves, and how others view the world.

**All written assignments and discussions should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. In addition, it is expected that written assignments will be exclusively your own work (with credit given for information that comes from another source). Violations of Academic Integrity are serious offenses and within this course can result in penalties which range from receiving a zero (0) on that portion of the assignment to being dropped from the class with an F depending on the severity of the violation (one sentence vs. an entire assignment) and whether the student repeatedly violates these rules within this course. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus.**

- **Important:** In addition, when writing projects, leading or posting discussions, and/or during discussions in class, students will use what is termed the **Psychological/Sociological Perspective** since you are now

students of Psychology or Sociology. This perspective stresses the social context in which people live, how the social context impacts individuals, and steps away from what is termed "person blaming." Psychologists and Sociologists look at individuals and beyond individuals and individual experiences. This perspective strives to understand human behavior by examining individuals and then placing behavior within its broader social context. Depending on a person's characteristics – gender, age, race, sexual orientation and religion among others – we each have different experiences. Psychologists and Sociologists using this perspective (and that includes you, the student) evaluate people and behaviors in terms of what is typical or atypical (or not typical) by studying individuals, society and finding general patterns of behavior, as well as the variety of individual behaviors within a society. They do NOT judge others or their behaviors with terms such as good/bad, moral/immoral or right/wrong. Do NOT use these terms in your assignments or discussion posts or you will lose points.

- G. **Paper/Project:** You will have a paper/project in this class. This paper/project will emphasize how your knowledge could be used to improve the lives of others (and therefore focuses on Social Responsibility). It will be worth 100 points. For each day that the paper is late, you will lose 10% of the possible points (10 points per day). Additional detailed instructions will be provided in class and through Blackboard. **You cannot drop this grade. This is due by April 19 at 11:59 pm.**
- H. **Exams:** There will be 4 exams, each worth 100 points, which will consist of 45 multiple choice questions each. Questions will be drawn from lectures, the textbook, videos, and supplemental readings/materials. Additionally, each exam will require students to bring in a printed article relevant to the material on the exam with a half page discussion relating the article to the course material. This discussion will be typed, double spaced, and proofread by the student. The article and discussion that you bring to each exam will be worth 10 points towards that exam grade with the 45 multiple choice questions being worth the other 90 points towards that exam grade.
- **Special Requirements:** If you miss an exam you may take a make-up exam within one week of the original exam date. You must contact your professors and provide appropriate documentation for your absence to take this make-up exam. If you will miss class longer than a week following the exam you should contact the professor so that arrangements can be made for your make-up. In order to get credit for the article and discussion associated with the missed exam, it must be submitted before the make-up exam.
- I. **Grading Policy/Procedure:**
- |                                       |     |
|---------------------------------------|-----|
| • Four exams 100 points each (4*100): | 400 |
| • One paper/project worth 100 points: | 100 |

• Three discussion sets 50 points each (3*50)	150
• Four journal assignments 25 points each (4*50):	200
• Two discussion leader turns (2*25):	50
• <u>Attendance (20*5):</u>	<u>100</u>
<b>TOTAL POINTS:</b>	<b>1000</b>

Your grade will be based upon a percentage of the total points with  
90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.

## Agreement

Human sexuality is a course with adult content. Sexually transmitted diseases, religious and political aspects of sexuality, and the physical and emotional factors of sexual behavior will be discussed. Some of the topics may be explicit or may be disturbing to individuals. Because of the sensitive nature of the class, each student will be asked to sign a consent form indicating that he/she understands the content of the course. Also the students will be asked to respect the privacy of the other students and of the class discussions. The student also agrees to be tolerant of different views and opinions. (Tolerance means listening and learning about others---not ridiculing and refusing to listen.)

I, \_\_\_\_\_, do understand that this class will be discussing human sexuality including some materials that some individuals might consider to be explicit. I am giving my consent by signing this form to participate in an adult-like manner, respecting my fellow student's privacy and right to differing opinions. I agree that if I feel that this class is disturbing to me, I will discuss this with the professors and drop the class if necessary. I understand that sensitive issues in human sexuality must be covered to fulfill the total coverage of this course.

Also, I have received a copy of the course syllabus. I have reviewed the syllabus thoroughly. I understand the course format, attendance, drop policy and examination system. I further understand my responsibilities and rights as explained by the instructor. I agree to all the course requirements as stated in the syllabus.

\_\_\_\_\_  
(signature)

\_\_\_\_\_  
(date)