

**South Plains College**  
**Common Course Syllabus: PSYC 2301**  
Revised December 2019  
**Fall 2021**

**Department:** Behavioral Sciences

**Discipline:** Psychology

**Course Number:** PSYC 2301

**Course Title:** General Psychology

**Available Formats:** Conventional, INET, ITV

**Campuses:** Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

**Course Description:** Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

**Prerequisites:** TSI compliance in Reading

**Credit:** 3 **Lecture:** 3 **Lab:** 0

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**Textbook:** Open Stax Psychology Text or Noba Psychology

**Supplies:** none unless specified in the specific instructor information

**This course partially satisfies a Core Curriculum Requirement:**

Social and Behavioral Science Foundational Component Area (080)

**Core Objectives addressed:**

- Communication skills-** to include effective written, oral and visual communication.
- Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

### **Student Learning Outcomes (SLOs)/Competencies:**

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

### **Student Learning Outcomes Assessment:**

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Task Stream for documentation.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

### **Attendance Policy:**

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

*Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.*

*When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.*

*Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.*

*It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.*

Additional attendance information might be included in the specific instructor's part of the syllabus.

**Plagiarism and Cheating:** Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

**Student Code of Conduct Policy:** Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

**Diversity Statement:** In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

**Disability Statement:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

**Nondiscrimination Policy:** South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

**Title IX Pregnancy Accommodations Statement:** If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

**Campus Concealed Carry:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

# Welcome to General Psychology (PSYC 2301) Dual Credit

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Fall 2021, Section 414

## CONTACT INFORMATION

Name: Nicole White

Email: [nwhite@esc17.net](mailto:nwhite@esc17.net)

Phone: 806/428-3247

Remind: @ohsdual and @nwpsyc

Office: OHS Counselor's Office; Office hours will follow the school day

## INSTRUCTOR AVAILABILITY—I'm here to help!

As a dual credit student, it is important that you learn to meet with your instructors when you need help! Please feel free to use email, Remind, and regular school hours to reach out to me.

### Phone

You may reach me during school hours at (806)428-3247. If you call outside of these hours, or if you call and I am meeting with another student, then you will reach my voicemail. Please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

### Email

You may send me an email message at [nwhite@esc17.net](mailto:nwhite@esc17.net). Please be aware of the “turn around” time for emails: If you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email during the weekend, the soonest I may be able to reply is the following Monday. *IMPORTANT:* As a college student who is working toward a profession/career, it is imperative (for your success) that you learn to send professional emails. Please follow the email guidelines in the next section titled “Tips for Using SPC Student Email.”

## TIPS FOR USING SPC STUDENT EMAIL

South Plains College provides all students with a free SPC Google email account. Because email is one of the main forms of communication in academia, you should check your SPC email regularly. Our email communication may touch on confidential academic matters, like your performance on a quiz or your overall grade; therefore, you **must** email me using your official SPC Student email account (NOT your personal email account, e.g., yahoo).

### How to access SPC Email

In our Blackboard class page, you can find an “SPC email” button in the “Instructor Information” folder. Click the button to compose your email message. You can also access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. A third way to access your email is by logging in to MySPC and finding the email link in the lower right-hand corner. If you encounter any problems, contact the **help desk** at (806)716-2600 or at [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu).

### Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., “Subject: Question about the syllabus”),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 154), and
- *The use of standard English skills* (e.g., correct spelling, punctuation and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

## REQUIRED TECHNOLOGY FOR ONLINE SUCCESS

### Blackboard

All course content will be found on Blackboard, and all coursework will be completed on Blackboard. Therefore, you need a computer with internet access in order to log onto Blackboard (see section below re: computers and internet). You can access Blackboard at <https://southplainscollege.blackboard.com>. This address will take you to the login page, where you type in your username and password. Once logged in, you will see a list of classes in which you are enrolled (including PSYC2301.414). Click on the class whose Blackboard page you want to enter.

### Access to a working computer with a reliable internet connection

Because this is an online class, all of your coursework will be found and completed online (in Blackboard). Thus, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
  - You can download Mozilla Firefox [here](#).
  - You can download Google Chrome [here](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, your quiz may automatically submit before you answer all the questions.
- The **Blackboard app** for smartphones can be used to access readings, videos, podcasts and grades on Blackboard, *however is it **not** recommended for taking quizzes or exams.*

## REQUIRED COURSE MATERIALS:

The textbook we will use is *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. You may access a free, online version of this textbook at: <http://noba.to/tfke7qy2>, or you may access the free PDF version of the textbook on Blackboard. Additionally, you can download a PDF of the entire textbook, or PDFs of individual chapters to your own computer and then print chapters if you wish.

## HOW THIS COURSE IS STRUCTURED

In the Blackboard "Course Content" folder, you will find 16 weekly folders. Each weekly folder contains assigned readings to complete, videos and/or podcasts to watch/listen to, and a QUIZ over the readings, video(s) and podcast(s) for that week. The week 4 folder contains Exam #1 which assess your understanding of the material covered in weeks 1-4. The week 7 folder contains Exam #2 which assess your understanding of the material covered in weeks 5-7. The week 11 folder contains Exam #3 which assess your understanding of the material covered in weeks 9-11. The week 15 folder contains the writing assignment, including the instructions, grading rubric and submission link. The week 16 folder contains the Final Exam which assess your understanding of the material covered in weeks 12-15.

## REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) weekly quizzes, 2) a writing assignment, and 3) four exams.

### Syllabus Quiz and Weekly Quizzes

- 14 weekly quizzes: one syllabus quiz (for "week 1"), plus 13 weekly quizzes (for weeks 2-14); each worth 14 points
- For each quiz, you get two attempts; the highest will count toward your final grade.
- Your two lowest quiz grades will be dropped

- The highest possible point total on your top 12 quizzes = 168 points, or 25% of your final course grade
- Each quiz has 14 multiple choice questions based on the readings and videos for that week. Note: the 14 questions on the quizzes are *randomly drawn* from a set of 25-30 questions, so the questions for your first attempt will *not* be identical to the questions on your second attempt.
- 20-minute time limit, per attempt
- **Due each Sunday by 11:59 pm**
- Because I drop your two lowest quiz grades *and* you get two attempts on each quiz, quizzes cannot be made up if missed and late submissions (e.g., a quiz that is submitted at 12:01 am, or 1:17 am, etc.) will not be accepted.

## Written Assignment

- Describe how various concepts from class can be applied to your life, and/or how you can use concepts from class to analyze and understand your own life experiences.
- Instructions, grading rubric and submission link for this assignment are in the week 15 folder. **The due date is MONDAY December 6<sup>th</sup> by 11:59 pm, which is the FIRST day of week 15. Thus, you must work on the written assignment before week 15.** The rest of week 15 should be spent preparing for your final exam.
- There will be two required Written Assignment “check-ins”—one during week 8, and the other during week 13. Each “check-in” will contribute to your written assignment grade.
- The written assignment is worth 15% of your final grade in the course, or 102 points.

## Four non-comprehensive Exams

- Each exam is worth 100 points, for a total of 400 points, or 60% of your final course grade.
- Each exam has approximately 35-50 multiple choice questions covering the previous 3-4 weeks of material
- One attempt!
- 45-60-minute time limit, depending on the number of questions included on the exam
- Exam #1 is due by 11:59 pm, Monday, September 27<sup>th</sup> (the day after week 4 ends)
- Exam #2 is due by 11:59 pm, Monday, October 18<sup>th</sup> (the day after week 7 ends)
- Exam #3 is due by 11:59 pm, Monday, November 15<sup>th</sup> (the day after week 11 ends)
- Final Exam is due by 5:00 pm, THURSDAY, December 16<sup>th</sup> IMPORTANT! This due date is different from the typical due date of for exams! The due of the final exam is on a THURSDAY (not Monday), and it is DUE BY 5:00 pm (not 11:59 pm)!

## Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question (e.g., you see a zero in the gradebook, but believe you completed the assignment, or you think your answer to a question was correct, but it was counted as wrong), you must contact me within one week of the assignment due date. Otherwise the grade in the gradebook is final.

## FINAL GRADE CALCULATION

| Evaluation Method  | Total possible points                                      | % of Final Course Grade |
|--|--|-------------------------|
| 12 highest quizzes at 14 points each   | 168 points   | 25%                     |
| Written Assignment   | 102 points   | 15%                     |
| Four Exams at 100 points each  | 400 points   | 60%                     |
|  | <i>Total possible points in class = 670</i>                |                         |
| Tentative Grading Scale for Final Course Grade (the point total might change based on the material we are able to cover which might affect the grading scale): | 90% or more of total possible points (600 points or more): | A                       |
|  | 80-89% of total possible points (533-599 points):          | B                       |
|  | 70-79% of total possible points (466-532 points):          | C                       |
|  | 60-69% of total possible points (399-465 points):          | D                       |
|  | 59% or less of total possible points (398 points or less): | F                       |

## POLICIES RE: LATE WORK OR MISSING WORK

I have provided all due dates in this syllabus, and in multiple locations on Blackboard. Thus, I have done my job of notifying you about when your quizzes, writing assignment and exams are due—it is now your job to complete them on time.

## Missed Quizzes

Because everyone has two attempts on each quiz, and because I drop everyone's two lowest quiz grades, there is almost no situation that will warrant a make-up on a quiz (except as note below). In other words, almost everyone will run into a situation that might disrupt a quiz. *However, the two attempts and the two dropped grades are your tickets out of these situations. So, use them wisely (it is a mistake to take a quiz at the last moment, or to intentionally miss a quiz just because you know you can)!*

NOTE: The only computer issue that warrants a make-up quiz is if the entire class is unable to access Blackboard at the time a quiz is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not cause for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

## Late Submission of Written Assignment

Because students have 15 weeks to work on the written assignment, I expect this to be turned in by the due date. However, to address possible emergencies at or around the due date, I will accept papers up to 3 days late, but this will be accompanied by a point deduction. I will not accept any assignments that are submitted 4 or more days late.

## Missed Exam

Because students only have one attempt on exams, and none of these are dropped (unless there are COVID-related changes), I have a more detailed make-up policy for exams. Please review the table to see how various situations will be resolved.

| Issue leading to missed Exam   | How it will be resolved   |
|--|---|
| A student is sick on the day an exam is due, or a student is in the hospital for more than three days during the week an exam is due.      | As soon as possible, provide documentation of a doctor's visit on the due date of the exam, or documentation of the hospital stay during the week of the missed exam. You must make up the missed exam within 1 week of the last day indicated on the medical documentation (e.g., if you were released from the hospital on the 1 <sup>st</sup> , your make up work must be submitted no later than the 8 <sup>th</sup> ). |
| A student lost a loved one the week before an exam due date.   | As soon as possible, provide documentation in the form of an obituary or funeral program. The student will have 1 week to make up the missed exam.  |
| A student was caring for a terminally ill loved one during the week an exam was due.   | As soon as possible, provide documentation in the form of a doctor's note from the doctor caring for the loved one. The student will have 1 week to make up the missed exam.  |
| A student's exam attempt is disrupted due to a computer problem, but other students could access Blackboard and the exam during that time. | I will review the Blackboard data recorded from your attempted session to determine if a make-up is given. <u>Remember</u> , you must make sure you have reliable internet access for this course. <i>Please see the "Troubleshooting" section for tips on avoiding this problem before it happens.</i>   |
| Blackboard, and/or the textbook for the course, is unavailable at some point during the week, but not at the time the exam is due.         | No makeup is given. All students are able to download a free PDF copy of the textbook, or single chapters. Thus, students are able to complete readings even if Blackboard or the textbook website is down.   |
| A student forgot to submit an exam by the due date.  | No makeup is given. I have provided students with all due dates. It is your responsibility to get your work done by those dates.  |
| A student was traveling and did not have access to the internet when the exam or written assignment was due.                               | No makeup is given. It is your responsibility to make sure you have reliable internet access for the duration of this course. If you must travel during the semester, you need to get your work completed ahead of time, or make sure that you have access to the internet at your travel destination.  |

## TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

There are a several technology problems that students are likely to encounter this semester. Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on quizzes or exams. Thus, it is best to plan ahead and assume that you might experience one or two (or all) of these problems. If you take the time NOW to review the “Technology Contingency Plan” table below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

| TECHNOLOGY CONTINGENCY (BACK-UP) PLANS  |  |
|---|--|
| Problem(s)  | Solution   |
| “Argh! My internet is down!”<br>&/or  | Free WiFi is available at many area businesses (Starbuck’s, McDonald’s, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses (also look for “Park and Learn” signs near the LISD schools). Click <a href="#">here</a> for WiFi Resources at SPC (at the bottom of the “WiFi Resources at SPC” page you will also find phone carrier assistance plans). |
| “OMG! My computer is not working!”<br>&/or                                      | Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working<br>If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus:  |
| “Darn! I need to print [that thing], but my printer is out of ink.”<br>&/or     | <ul style="list-style-type: none"> <li>• SPC Reese Campus computer labs: Building 8 (room 827 and the library), Building 2 (room 207), and Building 4 (adjacent to room 451)</li> <li>• SPC Levelland Campus computer lab: Technology building</li> <li>• SPC Lubbock Center, 39<sup>th</sup> &amp; Avenue Q: Room 109 and Room 138</li> <li>• SPC Plainview Center, 1920 W. 24th St., Plainview, Texas</li> </ul>       |
| “Ugh! I’m out of town, and I don’t have a computer [or access to the internet]” | Public libraries (wherever you live) typically have computers available to the public  |
|   | If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like <a href="#">edealinfo.com</a> , Amazon marketplace, Newegg or eBay.  |
|   | If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.   |

### Blackboard and Email Technical Support

For technical problems using **Blackboard**, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu) or go to <https://help.blackboard.com>. You can also call Blackboard Support at (800)424-9299. For problems with **SPC email**, contact the SPC help desk at (806)716-2600 or at [helpdesk@southplainscollege.edu](mailto:helpdesk@southplainscollege.edu).

The table below contains possible troubleshooting solutions to help you solve common technology issues:

| TECH TROUBLESHOOTING   |  |
|--|--|
| Problem  | Possible Solution  |
| I cannot access Blackboard, but I can access other websites            | Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. IF you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above). |
| I cannot access any websites.  | Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).                     |
| I cannot access the textbook website, but I can access other websites. | Use the PDF of the textbook, posted on Blackboard, to complete assigned readings for the week.   |

## OTHER IMPORTANT POLICIES AND INFORMATION:

### Academic Integrity

Students are expected to do their own work on all quizzes, assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant.

\*\*In the spirit of upholding academic integrity, I want to express my gratitude to my colleague, Dr. Will Crescioni for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni's beautifully formatted and worded syllabus, especially the sections on technology and missed work.

### COVID, Vaccinations, Face Masks

It is strongly recommended by South Plains College, the Lubbock Health Department, the Texas Health Department and the Centers for Disease Control that all students be responsible and respectful of their own well-being and others' well-being by engaging in behaviors that avoid the spread of COVID-19. Such behaviors specifically include being fully immunized against COVID-19, and if a student is not vaccinated, then he/she/they should properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Furthermore, if a student has symptoms of COVID, tests positive for COVID, or is exposed to someone who tests positive for COVID, the student should quarantine and contact DeEtte Edens, BSN, RN in Health Services at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376.

### Attendance and Drop Policy

For online students, I will take attendance based on your completion of graded work by the due date, and logging into Blackboard. A student may be dropped from this course if 1) the student has not logged on to Blackboard for 14+ consecutive days, or 2) the student has not logged onto Blackboard by the 12<sup>th</sup> day of classes (September 15<sup>th</sup>), or 3) the student has a sufficient amount of incomplete work that would make it impossible to pass the course.

### Americans with Disabilities Act Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class should notify the Disability Services Office early in the semester so appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577; Reese Center (Building 8) and Lubbock Center, 806-716-4675; or Plainview Center Main Office, 806-716-4302 or 806-296-9611.

### Diversity Statement

In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

## COURSE OUTLINE/CALENDAR:

| WEEK                                 | READINGS   | ASSIGNMENTS    | DUE DATES (no later than...) |
|--------------------------------------|--|----------------|------------------------------|
| <b>Week 1</b><br>Mon 8/30-Sun 9/5    | WELCOME! Read & understand the Syllabus;<br>Become comfortable navigating Blackboard   | <b>Quiz #1</b> | Sun 9/5 by 11:59 pm          |
| <b>Week 2</b><br>Mon 9/6-Sun 9/12    | History of Psychology <a href="http://noba.to/j8xkgcz5">http://noba.to/j8xkgcz5</a><br>Psychological Perspectives (outside reading)                          | <b>Quiz #2</b> | Sun 9/12 by 11:59 pm         |
| <b>Week 3</b><br>Mon 9/13-Sun 9/19   | Why Science? <a href="http://noba.to/qu4abpzy">http://noba.to/qu4abpzy</a><br>Research Designs <a href="http://noba.to/acxb2thy">http://noba.to/acxb2thy</a> | <b>Quiz #3</b> | Sun 9/19 by 11:59 pm         |
| <b>Week 4</b><br>Mon 9/20-Sun 9/26   | The Healthy Life <a href="http://noba.to/4tm85z2x">http://noba.to/4tm85z2x</a>   | <b>Quiz #4</b> | Sun 9/26 by 11:59 pm         |
| <b>End of week 4/start of week 5</b> | Complete Exam #1 on the material covered in weeks 2-4  | <b>EXAM #1</b> | Mon 9/27 by 11:59 pm         |

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| <b>Week 5</b><br>Mon 9/27-Sun 10/3                       | The Brain and Nervous System<br><a href="http://noba.to/4hzf8xv6">http://noba.to/4hzf8xv6</a><br>Psychopharmacology (just the introduction and Tables 1 & 2) <a href="http://noba.to/umx6f2t8">http://noba.to/umx6f2t8</a> | <b>Quiz #5</b>                                   | Sun 10/3 by 11:59 pm  |
| <b>Week 6</b><br>Mon 10/4-Sun 10/10                      | States of Consciousness <a href="http://noba.to/xi2cbhek">http://noba.to/xi2cbhek</a><br>The Unconscious <a href="http://noba.to/46hrvmab">http://noba.to/46hrvmab</a>   | <b>Quiz #6</b>                                   | Sun 10/10 by 11:59 pm   |
| <b>Week 7</b><br>Mon 10/11-Sun 10/17                     | Conditioning and Learning<br><a href="http://noba.to/ajxhcqdr">http://noba.to/ajxhcqdr</a>   | <b>Quiz #7</b>                                   | Sun 10/17 by 11:59 pm   |
| <b>End of week 7/start of week 8</b>                     | Complete Exam #2 on the material covered in weeks 5-7  | <b>EXAM #2</b>                                   | Mon 10/18 by 11:59 pm   |
| <b>Week 8</b><br>Mon 10/18-Sun 10/24                     | Memory (Encoding, Storage, Retrieval)<br><a href="http://noba.to/bdc4uqer">http://noba.to/bdc4uqer</a>   | <b>Quiz #8, and Writing assignment check-in</b>  | Sun 10/24 by 11:59 pm   |
| <b>Week 9</b><br>Mon 10/25-Sun 10/31                     | Personality Traits <a href="http://noba.to/96u8ecgw">http://noba.to/96u8ecgw</a><br>Personality Assessment <a href="http://noba.to/eac2pyv7">http://noba.to/eac2pyv7</a>   | <b>Quiz #9</b>                                   | Sun 10/31 by 11:59 pm   |
| <b>Week 10</b><br>Mon 11/1-Sun 11/7                      | Prejudice, Discrimination and Stereotyping<br><a href="http://noba.to/jfxx7nrd">http://noba.to/jfxx7nrd</a>  | <b>Quiz #10</b>                                  | Sun 11/7 by 11:59 pm  |
| <b>Week 11</b><br>Mon 11/8-Sun 11/14                     | Persuasion <a href="http://noba.to/hkxay8fs">http://noba.to/hkxay8fs</a>   | <b>Quiz #11</b>                                  | Sun 11/14 by 11:59 pm   |
| <b>End of week 11/start of week 12</b>                   | Complete Exam #3 on the material covered in weeks 8-11   | <b>EXAM #3</b>                                   | Mon 11/15 by 11:59 pm   |
| <b>Week 12</b><br>Mon 11/15-Sun 11/21                    | Mood Disorders <a href="http://noba.to/aqy9rsxe">http://noba.to/aqy9rsxe</a>   | <b>Quiz #12</b>                                  | Sun 11/21 by 11:59 pm   |
| <b>Week 13</b><br>Mon 11/22-Sun 11/28                    | Anxiety Disorders <a href="http://noba.to/xms3nq2c">http://noba.to/xms3nq2c</a>  | <b>Quiz #13, and Writing assignment check-in</b> | Sun 11/28 by 11:59 pm   |
| <b>Week 14</b><br>Mon 11/29-Sun 12/5                     | Schizophrenia Spectrum Disorders<br><a href="http://noba.to/5d98nsy4">http://noba.to/5d98nsy4</a>  | <b>Quiz #14</b>                                  | Sun 12/5 by 11:59 pm  |
| <b>Week 15</b><br>Mon 12/6-Sun 12/12                     | Writing Assignment due by 11:59 pm on Monday 12/6. Study for your final exam during the remainder of the week  | <b>Writing Assignment Due!</b>                   | Mon 12/6 by 11:59 pm  |
| <b>Week 16: Final Exam Week!</b><br>Mon 12/13-Thur 12/16 | Complete the Final Exam on the material covered in weeks 12-14   | <b>FINAL EXAM</b>                                | <b>You must complete the Final Exam no later than 5:00 PM THURSDAY 12/16!</b> |

**IMPORTANT NOTE:** Every week there will be videos and an occasional podcast that students are required to watch/listen to. These will be posted in the weekly folders. Please do not overlook these, as some quiz and exam questions are drawn directly from the videos and podcasts.

## Important Academic Dates and Holidays:

Monday, August 30<sup>th</sup>— First day of classes

Monday, September 6<sup>th</sup>— Labor Day Holiday\*

Wednesday, September 15<sup>th</sup>—the 12<sup>th</sup> Class Day (students who have not accessed Blackboard by 9/15 will be dropped)

Friday October 15<sup>th</sup>—Fall Break Holiday\*

Wednesday November 24<sup>th</sup> to Friday November 26<sup>th</sup>—Thanksgiving Holiday\*

Thursday, December 2<sup>nd</sup>—Last day for students to drop a course

Monday December 13<sup>th</sup> to Thursday December 16<sup>th</sup>—Final Exam Week (no regularly held classes, final exams only)

\*On these holidays, classes do not meet, campus buildings are closed, and faculty and staff are not available on the Holidays noted above

