

Dual Credit ECON 2301 Syllabus Fall 2023  
Coronado High School and South Plains College  
Owen Rust, MSFE, MPA

Welcome to dual credit Macroeconomics at Coronado High School in Lubbock ISD, taught in partnership with South Plains College. This is an academically rigorous course that presents college-level material to advanced seniors in high school. It is a one-semester course that will be followed in Spring 2024 by AP/DC Federal Government.

**Statement of the SPC Social Science Department's  
Government/Political Science Division for  
ECON 2301 Common Course Syllabus**

*(As required by the Texas Legislature and Texas Higher Education Coordinating Board  
and approved by Texas Higher Education Coordinating Board and SPC)*

**Department:** Social Sciences

**Discipline:** Economics

**Course Number:** ECONOMICS 2301

**Course Title:** Principles of Macroeconomics

**Credit:** 3 Lecture: 3 Lab: 0

**Satisfies a core curriculum requirement:** Yes - Social and Behavior Sciences and  
University Business Administration (B.A.) Undergraduate Degrees

**Prerequisites:** None. However, college algebra and English composition is  
recommended.

**Available Formats:** Conventional, INET, ITV, **Dual Credit.**

**Campus:** Coronado High School

**Textbook:** Varies according to instructor. Refer to each instructor's instructions for  
textbook requirements. ALL dual credit classes, INET and ITV, will be required to  
use a textbook or an ebook. **Krugman's Macroeconomics for AP (2012)**

**Course Specific Instructions:** Each instructor will attach his/her course with specific  
instructions.

**Course Description:** This course is an introduction to modern economic society and

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theories of production and exchange.

**Course Purpose:** Economics 2301, as taught at South Plains College, provides an analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal and monetary policy. Basic macroeconomic models illustrate the principles, theories, laws, and concepts within the experience of the United States and other foreign economies.

**Course Requirements:** To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Outcomes Inventory:** A pre and post test may be used to determine the extent of improvement the class has gained during the semester; given at the discretion of the department and/or the instructor.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**COURSE SPECIFIC INSTRUCTIONS (CORONADO HIGH SCHOOL)**

**Materials Needed for the Course:**

- **Your LISD-supplied Chromebook.**
  - All assignments and assessments will be completable online through **Google Classroom** or **Eduphoria**.
    - Google Classroom is accessible from any laptop or smart device.
    - There is the possibility that the school will require an assessment on Eduphoria that can only be completed on an LISD Chromebook. Therefore, at school students should bring their LISD Chromebooks and not get used to bringing other laptops.

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- **A one-subject spiral notebook and writing utensils.** We will take *focused notes* as advocated by the AVID program and put other materials in this spiral notebook to create an **interactive notebook**.
  - This spiral notebook will be turned in at least once per grading period for an assessment grade.
  - Bonus points may be given for note-taking that is colorful, highlighted, and especially neat.
  - Specific information on how to receive full credit for a notes grade will be given prior to turn-in and be posted on Google Classroom.
  - Do not use a multi-subject spiral notebook, as these are too large to allow students to store them in the classroom and may not be returned for up to two school days after being turned in for grading.
- Classroom access to the **textbook**:
  - Krugman's Economics for AP (2012).
- For additional learning, this **online textbook** is posted on Google Classroom:
  - Greenlaw, S. & Taylor, T. (2017). *Principles of Macroeconomics for AP Courses, 2nd Edition*. OpenStax. Retrieved from <https://openstax.org/details/books/principles-macroeconomics-ap-courses-2e>
- Regular email access to receive class updates and communicate with the instructor.
  - Teacher always available at [owen.rust@lubbockisd.org](mailto:owen.rust@lubbockisd.org)
  - Teacher available for dual-credit specific questions at [orust@southplainscollege.edu](mailto:orust@southplainscollege.edu)

### **Grading Policies**

- AP/DC Macroeconomics will have two 9-week grading periods that result in a cumulative semester average.
  - All assessments will be equally weighted, with none counting more than 15% of the total grade.
  - Lubbock ISD grading policies will be in effect regarding:
    - UIL eligibility
    - Retakes of grades below 80
    - Late work (one-time penalty of 11 points applies)
    - Missing and incomplete work
      - Missing grades (M) count as a zero.
      - Incomplete grades (I) count as a 60, but must be completed within one week of being listed as incomplete in the Lubbock ISD TEAMS Gradebook (<https://teams.lubbockisd.org/selfserve/EntryPointHomeAction.do?parent=false>)
  - Extra credit may be provided at the sole discretion of the teacher, but will not raise a student's grade above one letter grade.
  - After a period of time, as determined by the teacher, a missing assignment may no longer be academically enriching, and thus must be replaced by a new

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assignment covering current academic content. To receive credit and replace an M, the student must complete the new assignment.

- This also minimizes *academic dishonesty*.

**Types of Assessments: Tests, Weekly Bellringers, Notes Grades, In-Class FRQs, Others**

**Tests**

- Unit tests will consist of approximately 25 multiple-choice AP released questions (MCQs) and one or more free response question (FRQ) sections. Unless students are absent and have discussed it with me beforehand, tests will be completed on paper rather than Chromebook.
  - An in-class review day will be given before a test day.
  - Tests are designed to be completed in a 49 minute class period.
  - Like the AP exam in May, the total test grade will come 50% from the multiple choice section and 50% from the free response question(s).
  - Students may rate/grade each other's FRQ responses - with names omitted for FERPA anonymity - using a College Board rubric for that specific FRQ.
    - This will help familiarize students more with FRQs, which is the tougher of the two sections for most students.
  - Tests will not be open note or open book; only a pen or pencil will be needed.
  - Cell phones, air pods, and smart watches are not allowed out of backpacks while any test is still in session. When done with the test, students may read or work on schoolwork.
    - This simulates the testing conditions of the AP exam in May, where no electronic devices are permitted in the testing room.

**Weekly Bellringers**

- At the beginning of every class period, students will use their Chromebooks to complete daily work.
  - This will typically consist of released AP MCQs, short answer questions from FRQs, quickwrites, and other manipulatives from the Google Suite (Google Slides or Google Sheets).
  - They are designed to be completed in the first 10 minutes of class.
  - Students who are absent should work on them outside of class.
  - Chromebooks will typically be put away when the bellringer time ends, unless the day's learning component uses them.
- Bellringers will typically be turned in every Friday, or the last day of a school week.
- Grading will primarily be based on completion.
  - Because correct answers are usually given in class, or can easily be found, students can lose points for not correcting their incorrect initial answers.

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### **Late Bellringers**

- No Bellringers will be accepted after the test for that unit. Students will have to complete an FRQ-based assignment from the current unit to make up points.

### **Notes Grades**

- At least once per grading period, students will turn in their spiral notebook for a grade on their focus notes (more information posted on page 1).

### **In-Class FRQs**

- Students will complete in-class FRQs that will be rated/graded - with student names removed for FERPA anonymity - by other students using a College Board rubric.
  - These will be FRQs designed to be completed within a 50-minute period.
  - These FRQs will likely be handwritten on paper.
  - Students will be able to use their notes to assist.
  - Some In-Class FRQs will be group work, with small teams working together to craft good, well-written responses.

### **Others**

- There may be other assessments as needed, especially if pertinent government/political issues or topics arrive during the semester.
- A likely “other” assessment would be a letter to the editor, written on a Google Doc.

### **Communication/Contact Info**

- I am always available via email: [owen.rust@lubbockisd.org](mailto:owen.rust@lubbockisd.org)
  - If a student has been absent and needs assistance with classwork or has questions about lessons, please email me as soon as possible!
    - Communication is key to success. Do not procrastinate! Teachers are here to help students succeed. Our goal is to make sure that everyone is caught up and clear on what is needed for high grades.
- Information about upcoming class days will always be sent via email. **It is expected that students check their email at least once per day.**
  - Students will have an opportunity at the beginning of the semester to provide their preferred email address.
    - Their Lubbock ISD email address will also be used.
      - Students and parents are not required to keep any of my daily emails about the day’s assignments or upcoming assignments; they are simply to provide a heads-up. However, students cannot then claim that they did not know about the assignments.

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**Classroom Rules**

- See Room 503 Orientation PowerPoint on Google Classroom, on the Classwork tab, under Course Material.

**IMPORTANT 2022-23 UPDATE FOR AP CLASSES!**

- This year, Lubbock ISD is paying for all AP students to take AP exams. **All AP students will take the AP exams.**
  - Registration will be one step through myAP Classroom, so make sure you know your College Board login and password - you may have set it up in middle school!
  - The AP Macroeconomics exam is on **May 10, 2024.**

**Course Content (Six Units)**

<b>Units</b>	<b>Exam Weighting</b>
<b>Unit 1:</b> Basic Economic Concepts	<b>5–10%</b>
<b>Unit 2:</b> Economic Indicators and the Business Cycle	<b>12–17%</b>
<b>Unit 3:</b> National Income and Price Determination	<b>17–27%</b>
<b>Unit 4:</b> Financial Sector	<b>18–23%</b>
<b>Unit 5:</b> Long-Run Consequences of Stabilization Policies	<b>20–30%</b>
<b>Unit 6:</b> Open Economy—International Trade and Finance	<b>10–13%</b>

**Disability Services Syllabus Statement**

South Plains College students with documented disabilities are granted academic accommodations in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

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It is in the spirit of these federal mandates that South Plains College implement campus-wide policy of nondiscrimination and equal access and of the college's commitment to uphold federal regulation. South Plains College welcomes students with disabilities into our campus community. The college is dedicated to providing an equal educational opportunity for all students. While it is essential to continue to incorporate technology into the teaching process, our courses must be accessible and usable to everyone. A commitment to accessibility allows SPC, at minimum, to fulfill federal compliance requirements and, ideally, to incorporate approaches to course design that benefit all students.

The college is committed to operating websites that are available to everyone. Web accessibility refers to the inclusive practice of removing barriers that prevent interaction with, or access to websites by people with disabilities (ADA and WCAG 2.0 – The Web Content Accessibility Guidelines)

South Plains College does not require persons with disabilities to take advantage of all adjustments, and/or accommodations that might be available to persons with disabilities.

Any qualified individual with a disability may request reasonable accommodations if her/his disability limits one or more life activities, has a record of such impairment, or is regarded as having such impairment. A qualified individual can perform the essential functions of the program with or without reasonable accommodations.

Students with disabilities are encouraged to contact the Disability Services Office as early as possible. Adequate notice to prepare for and provide academic accommodations and services is required. For more information on academic accommodations, contact the Disability Services Office at either the Levelland Campus or Reese Center.

## **Attendance Policy**

Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student should be withdrawn from the course. In addition, an instructor is required to notify the Dean of Admissions and Records when the student has missed every class day during any 14 consecutive calendar-day period, excluding holidays.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor.

Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

A student who does not attend a class and does not officially withdraw from that course by the 12th class day in a regular semester or by the 4th class day in a summer session should be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account.