

Course Syllabus

COURSE: SRGT 1442 (4:3:3) Surgical Procedures II (4 Credit Hours)

SEMESTER: Spring 2021 (January- May; 16 Week Semester)

CLASS TIMES: Thursday 8:30am-11:30am, Lab Thursday 12:30pm – 4pm

INSTRUCTOR: Paul Landsman, CST

OFFICE: RC 514

OFFICE HOURS: Monday – Wednesday 8:30am – 11am: Fridays by appointment only

OFFICE PHONE: 806-716-4642

E-MAIL: plandsman@southplainscollege.edu

PROGRAM FACEBOOK: <https://www.facebook.com/SPCSurgicalTechnology>

“South Plains College improves each student’s life.”

GENERAL COURSE INFORMATION

COURSE DESCRIPTION

This course is an introduction to surgical wounds, surgical pathology, and its relationship to surgical procedures. Emphasis is placed on surgical procedures related to OB/GYN, ENT, Orthopedic, Neurological, Peripheral Vascular, and Cardiothoracic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

STUDENT LEARNING OUTCOMES

Students will:
1. Increase his/her knowledge base of the surgical environment. F-1, F-2, F-5, F-6, F-7, F-8, F-9, F-10, F-12, C-1, C-3, C-4, C-5, C-6, C-7, C-9, C-12, C-14
2. Gain the confidence necessary to function as a team member in the Operating Room. F-13, F-14, F-15, F-16, F-17
3. Prepare him/her for full-time clinical rotations. F-1, F-2, F-5, F-6, C-5, C-6, C-7
4. Prepare to function as a Surgical Technologist. F-1, F-2, F-5, F-6, F-7, F-8, F-9, F-10, F-12, F-13, F-14, F-15, F-6, F-17, C-1, C-2, C-3, C-4, C-5, C-6, C-7, C-9, C-10, C-11, C-12, C-13, C-14, C-15, C-16, C-17, C-18, C-19, C-20

COURSE OBJECTIVES

The Cognitive Domain Objectives:

- Define the role of the Surgical Technologist in the OR
- Identify the various members of the surgical team
- List the basic steps and instrumentation required for a variety of surgical procedures
- Identify medications and their uses in surgery

The Psychomotor Domain Objectives:

- Utilize basic surgical instrumentation and OR equipment safely and effectively
- Demonstrate proper care of surgical instruments
- Assist in positioning and draping the surgical patient
- Describe various surgical supplies and their uses/application

The Affective Domain Objectives:

- Discuss the different options of surgical interventions in various specialties
- Demonstrate the communication skills necessary to function with other health care professionals
- Apply detailed knowledge of anatomy and physiology to surgical procedures of various specialties

EVALUATION METHODS

Computer-based exams, written exams, written assignments, quizzes, and other projects as assigned.

INSTRUCTIONAL METHODS

Methods of Instruction may include:

1. Lecture
1. Discussion
2. Audio-Visual
3. Reading assignments
4. Written assignments
5. Exams

Class Presentation

OUTCOMES ASSESSMENT METHODS

Assessment methods for this course are both formative and summative.

Formative assessments include:

- Chapter exams
- Unit Homework
- Case study/Presentation
- Classroom Activities
- Lap Activities

Summative assessment will be a:

- Comprehensive final exam

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

VARIFICATION OF WORKPLACE COMPETENCIES

This course does not contain a Capstone component.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The Surgical Technology Program has a Facebook page at <https://www.facebook.com/SPCSurgicalTechnology>. In addition to the South Plains College website, this Facebook page will be used to keep students up-to-date on program activities, weather delays, and South Plains College announcements and will help with program recruitment. “Liking” the Surgical Technology Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. SCANS and Foundation Skills attached.

WORKPLACE COMPETENCIES

This course does not include a Capstone Component.

SPECIFIC COURSE INFORMATION

TEXT AND MATERIALS



1. Surgical Technology for the Surgical Technologist: A Positive Care Approach, 4th ed., AST (Text)
2. Surgical Technology for the Surgical Technologist: A Positive Care Approach, 4th ed., AST
(Study Guide and Lab Manual)

METHODS OF TEACHING

- Lecture
- PowerPoint Presentation
- Question and Answer
- Demonstration
- Discussion/Case Studies

ATTENDANCE POLICY

Class attendance is mandatory. Students are allowed three (3) absences and will be administratively withdrawn on the fourth (4th) absence. A tardy will be given if the student is not present for the class **or** lab within the first 5 minutes of the class period. Two (2) tardies will equal one (1) absence. If a student misses more than 30 minutes of any class **or** lab session, an absence will be given for the day.

Due to the importance of medical information being taught, the instructor of this course defines excessive absences as missing the upon the 4th class day (or having equivalent tardies) in a course section. A student who meets this criteria will be administratively dropped from the course by the instructor.

- Tardies: (Definition): arriving any time after the class has started or not returning from an approved break after class has started.
- Two tardies will be considered missing one class day and counted as such.
- **Work schedule** is **not** an excuse for missing class.
- Any exceptions to this policy must be discussed on an individual basis with the course instructor and the Surgical Technology Program Director. (i.e. – student hospitalization, immediate family member death, etc.)

Part of receiving credit for the course is that you be here. If you are late or absent for any reason other than severe illness, death, or a severe pressing matter, we reserve the right to mock you for your tardiness.

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

ASSIGNMENT AND EXAM POLICY

No late work will be accepted. Work is considered late after the end of the day of which the assignment is due. Assignments are not to be completed in class or lab; should a student be observed to be working on an assignment unless otherwise instructed, the student will be sent home with an absence for the day.

Make-up exams will not be given. If a student is more than 15 minutes tardy, **or** an exam has already been turned in, the student will not be allowed to begin the exam due to the delay it will cause in instruction. Students are not allowed to leave the room while exams are still being given. All personal business must be taken care of beforehand, or after all exams have been turned in.

COMPUTER USAGE

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their user name and password.

ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USER NAME AND PASSWORD.

COMPUTER LAB USAGE

The computer lab(s) on any campus may be used by students during scheduled open hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

GRADING POLICY

The course grade will be determined by a combination of the following: (any date changes will be announced):

(7)Homework	10%
(6)Exams	20%
(1)Case study	20%
(1)Comprehensive Final	30%
(4) Comprehensive Instrument Exam	20%
<i>Grading Scale</i>	<i>90-100 = A</i>
	<i>80-89 = B</i>
	<i>75-89 = C</i>
	<i>Below 75 is failing</i>

A final grade average of C (75) must be maintained in all Surgical Technology classes. You must pass all courses to proceed to the next semester.

COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. I will utilize text messaging and you may communicate with me this way also. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

SPECIAL REQUIREMENTS

Cell Phones – Cell phones are permitted in class and lab. They **MUST** be turned to silent. A student whose phone sounds during class, or is observed to be using the phone in any way without permission from the instructor will be sent home for the day with an absence.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

FACE COVERING COURSE SYLLABUS STATEMENT

It is the policy of South Plains College for the SPRING 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation.

Dropping a class

Students should submit a [Student Initiated Drop Form](#) online.

Students will not be required to obtain an instructor signature to drop, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

Withdrawing from all classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (August 28) and before the census date (September 9), students should submit a [Schedule Change Form](#).

After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past.

For additional information regarding schedule changes, drops and withdrawals, [click here](#).

SPECIAL REQUIREMENTS (*Read Carefully)

- Students must present the signature page acknowledging that the student has read and understands the content of syllabus, program and clinical handbook, grievance policy, and appeals process.
- **These signature pages are due by Thursday of the first week of classes.**
- **Cell Phones** – Cell phones are to be turned OFF or silenced during scheduled class periods. **Text messaging is not allowed during scheduled class/lab times.** Cell phones are to be used outside the classroom or lab only on designated breaks. Students are not allowed to have cell phones on their person during exams.

Your participation in the form of questions, comments and feedback is invited and appreciated. However, every semester there's at least one frustrating person who incessantly asks questions just to try to be funny, argue, or cause trouble. I don't appreciate you; the rest of the class doesn't appreciate you. You know who you are, please leave those attributes in your car on the way into the building. Thank you.

ACCOMMODATIONS

STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DIVERSITY STATEMENT

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

DISABILITIES STATEMENT

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination

policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or email cgilster@southplainscollege.edu for assistance.

4.1.1.5 - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

FOUNDATION SKILLS

BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks

- F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
- F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.
- F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.
- F-6 Speaking—organizes ideas and communicates orally.

THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason

- F-7 Creative Thinking—generates new ideas.
- F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving—recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
- F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty—chooses ethical courses of action.

SCANS COMPETENCIES

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
 C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
 C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
 C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information

- C-5 Acquires and evaluates information.
 C-6 Organizes and maintains information.
 C-7 Interprets and communicates information.
 C-8 Uses computers to process information.

INTERPERSONAL–Works With Others

- C-9 Participates as members of a team and contributes to group effort.
 C-10 Teaches others new skills.
 C-11 Serves Clients/Customers–works to satisfy customer’s expectations.
 C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
 C-13 Negotiates–works toward agreements involving exchanges of resources; resolves divergent interests.
 C-14 Works With Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

- C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.
 C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.
 C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

- C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.
 C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.
 C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

COURSE OUTLINE

Course Outline is subject to change by instructor.

Lecture Topics

- A. Wound Healing, Sutures, Needles, Stapling
- B. OB/GYN Surgery
- C. Ear, Nose, and Throat Surgery
- D. Orthopedic Surgery
- E. Neurosurgery
- F. Peripheral Vascular Surgery

G. Cardiovascular/Thoracic Surgery

Please note that mindtap homework assignments are due **by 8:30am on the day of the test.**

CLASSROOM/ONLINE WORK	LABORTORY SCHEDULE (Thursday)
WEEK 1:1/11/2020-1/17/2020: Syllabus, question/answer	Thursday: No Lab
WEEK 2:1/19/2020-1/24/2020: Chapter 11 – Wounds, Suture, Needles, Stapling <ul style="list-style-type: none"> • Types of wounds • Inflammatory Process • Types of wound healing 	Thursday: Lap Sim / Review
WEEK 3:1/25/2020-1/31/2020: Continue Chapter 11 <ul style="list-style-type: none"> • Factors influencing wound healing • Complications of wound healing • Sutures • Needles • Stapling 	Thursday: Organize Backtable / Mayo Setup
WEEK 4:2/1/2020-2/7/2020 Exam Chapter 11/ Homework Chapter 11 Due Chapter 15 – OBGYN Surgery <ul style="list-style-type: none"> • Anatomy • Special Instrumentation, Drugs, Equipment and Supplies • OR Setup, positioning, draping • Surgical procedures - OB 	Thursday: Group 2 Review/Check offs Instrument Exam Review from Intro Course 2/4/2021 Introduce Neuro Instruments
WEEK 5:2/8/2020-2/14/2020 Finish Chapter 15 <ul style="list-style-type: none"> • Surgical procedures – GYN • Surgical interventions 	Thursday: Group 2 Review and Check offs Watch Video for Prepping BEFORE class, Watch Video for Prepping BEFORE class
WEEK 6:2/15/2020-2/21-2020 Homework Chapter 15 due/Exam Chapter 15 Chapter 17 – Ear Nose and Throat Surgery <ul style="list-style-type: none"> • Anatomy – Ear • Pathology – Ear • Special Instruments, supplies, drugs • Procedures – Ear 	Thursday: Instrument EXAM – All instruments and Neuro 2/18/2021
WEEK 7:2/22/2020-2/28/2020 Continue Chapter 17 <ul style="list-style-type: none"> • Anatomy – Nose and Sinuses • Pathology – Nose and Sinuses • Diagnostics 	Thursday: Group 2 Review/Check offs Watch Video for Foley placement BEFORE class, Check off on Foley Placements

<ul style="list-style-type: none"> • Special Instruments, supplies, drugs • Procedures – Nose and Sinuses • Anatomy – Upper aerodigestive tract • Pathology • Diagnostics • Special Instruments, supplies, drugs • Procedures <p>*Case Studies Assigned*</p>	
<p>WEEK 8:3/1/2020-3/7/2020 Exam Chapter 17</p> <p>Chapter 21 – Orthopedic Surgery</p> <ul style="list-style-type: none"> • Bone and bone tissue • Pathology • Skeleton • Equipment • Supplies 	<p>Thursday: Hospital Visit (Pending)</p>
<p>WEEK 9:3/8/2020-3/14/2020</p> <p>Continue Chapter 21</p>	<p>Thursday: Group 2 Review/Check offs</p>
<p>WEEK 10: SPRING BREAK 3/15/2020-3/21/2020</p>	<p>Thursday: SPRING BREAK</p>
<p>WEEK 11:3/22/2020-3/28/2020</p> <p>Homework Chapter 21 due/ Exam Chapter 21</p> <p>Chapter 24 – Neurosurgery</p> <ul style="list-style-type: none"> • Anatomy • Pathology • Infection • Spinal tumors • Procedures • Advances in Neurosurgery 	<p>Thursday: Group 2 Review/Check offs</p>
<p>WEEK 12:3/29/2020-4/4/2020</p> <p>Continue Chapter 24</p>	<p>Thursday: Instrument Exam: ALL instruments Learned 4/1/2020</p> <p>Introduce: Vascular/Heart Set</p>
<p>WEEK 13:4/5/2020-4/11/2020</p> <p>Homework 24 due/ Exam Chapters 24</p> <p>Chapter 23 – Peripheral Vascular Surgery</p> <ul style="list-style-type: none"> • Pathology • Interventions/Procedures • Anatomy 	<p>Thursday: Passing Specialty Instruments</p>
<p>WEEK 14:4/12/2020-4/18/2020</p> <p>Chapter 22 – Cardiothoracic Surgery</p> <ul style="list-style-type: none"> • Anatomy of the chest • Anatomy and physiology of the heart • Pathology • Diagnostics – thorax and cardiac 	<p>Thursday: Instrument LAB FINAL 4/15/2020</p>

<p>WEEK 15: 4/19/2020-4/25/2020</p> <p>Homework Chapter 22/23 due Exam Chapters 22/23</p> <p>**Case Studies and PowerPoints due 4/25/2021 Midnight**</p>	<p>Thursday: Mock Final</p>
<p>WEEK 16: 4/26/2020-5/2/2020</p> <p>Comprehensive Final Exam</p>	<p>Thursday: Mock Final</p>
<p>FINALS: 5/3/2020-5/9/2020</p>	<p>Thursday: Lab Final</p>
<p>May 11: Complete Paperwork</p>	



SRGT1442 Surgical Procedures II

By signing and initialing below I affirm that I have received a copy or shown the online location of the following documents and furthermore acknowledge that I am solely responsible for the content of each.

___ Syllabus SRGT 1442

___ SPC SRGT Program Handbook

___ SPC SRGT Clinical Handbook

___ South Plains College Grievance Policy

___ South Plains College GRADE AND ACADEMIC DISCIPLINE APPEALS

___ Lab Manual

Signature

Date