

South Plains College-Reese Campus  
Course Syllabus

COURSE: **RADR 2305.200 (3:3:0), Principles of Radiographic Imaging II**  
SEMESTER: **Spring 2018**  
CLASS TIMES: **MW 09:30 to 10:45**  
INSTRUCTOR: **Clinton Bishop**  
OFFICE: **RC512B**  
OFFICE HOURS: **MTWR: 11:00 am – 2:00 pm & by appointment**  
OFFICE PHONE: **806-716-4629**  
E-MAIL: [cbishop@southplainscollege.edu](mailto:cbishop@southplainscollege.edu)

Facebook: The radiologic technology program has a Facebook page at  
[www.facebook.com/spradiologicstechnologyprogram](http://www.facebook.com/spradiologicstechnologyprogram)

In addition to the South Plains college websites, this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. “Liking” the radiologic technology program’s Facebook page is not mandatory, nor are personal Facebook accounts in order to access this page.

Blackboard: Blackboard is an e-education platform designed to enable educational innovations everywhere by connecting people and technology. This education tool will be used in this course throughout the semester.

**“South Plains College improves each student’s life.”**

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**GENERAL COURSE INFORMATION**

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**COURSE DESCRIPTION**

This course focuses on radiographic imaging technique formulation. It also looks at equipment quality control, image quality assurance, and the synthesis of all variables in image production.

**PURPOSE**

This course will enhance and expand the student’s technical knowledge and ability to control the radiographic exposure and image.

**STUDENT LEARNING OUTCOMES**

The student will:

1. Gain the technical ability to work digital imaging in radiography.
2. Select technical factors and accessory equipment that control and/or influence radiographic exposure and imaging.
3. Formulate techniques to optimize image quality, minimize patient exposure, and preserve equipment.
4. Assess radiographic images for diagnostic quality.

**COURSE OBJECTIVES**

The student will be able to:

1. Identify the primary technical factors controlling radiographic exposure, optical density, contrast, and recorded detail.
2. Identify the characteristics that affect image quality.
3. Identify the radiographic image factors that make detail visible.
4. Identify the radiographic image factors that affect recorded detail.
5. Identify the imaging system components that affect radiographic technique selection.
6. Identify the imaging system components that affect radiographic image quality.
7. Assess a radiographic image for diagnostic optical density, contrast, and recorded detail.
8. Identify and adjust appropriate factors to assure radiographic image quality.
9. Identify digital imaging system components.
10. Compare computed radiography to digital radiography.

## EVALUATION METHODS

The course grade will be determined by a combination of major exams and a comprehensive final exam.

## ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

If found cheating or plagiarizing, the student's future in this program will be based on the decisions from the Allied Health Departmental Director's Committee.

## SCANS and FOUNDATION SKILLS

Scans and foundation skills are identified for specific course objectives. A complete list explaining these skills is attached to the back of the syllabus for your information.

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## SPECIFIC COURSE INFORMATION

### TEXT AND MATERIALS

Bushong, Stewart C. Radiologic Science for Technologists. 11<sup>th</sup> Edition. 2017. Elsevier/Mosby.

### ATTENDANCE POLICY

**SPC** - Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

**SPC Radiologic Technology** - Class attendance is mandatory. Students with three (3) absences will be counseled. Students are allowed five (5) absences during the fall semester. After the fifth (5) absence, the student will be dropped from the program, regardless of the student's grade. Policies regarding absences coincide with those established for South Plains College as outlined in the SPC General Catalog.

It is extremely important to arrive for class **on time**. **Tardiness** disrupts the instructor and the other students. Students who chronically arrive late will be counseled. The student should be prepared for class at the scheduled class start time. **3 tardy will equal 1 absence.**

**Students with perfect attendance and two or less tardy will be awarded 2 points to their final grade at the end of the semester.**

### **INSTRUCTIONAL METHODS**

The student will receive course information through a series of lectures, PowerPoint presentations, lab assignments, and textbook assignments.

### **CLASSROOM PARTICIPATION**

Attending class regularly will provide the student opportunity to supplement their reading assignments and acquire a better understanding of the course material. Class time missed will result in information gaps and will increase course difficulty. It is the student's responsibility to attend class which will enable him or her to take notes, ask questions, and participate in class discussions. Information handouts may be given in certain instances, but the student should not rely on them. The student is encouraged to take adequate notes during class. Recording class is permitted.

### **ASSIGNMENT POLICY**

The student is responsible for being prepared for class, which means reading the assigned chapters and/or pages from the textbook prior to class. The textbook is a mandatory requirement. **The student must bring the textbook/e-book to every class.** In some instances, information from the reading assignments not covered during class may be included on an exam.

### **REVIEW**

If a student needs assistance with reviewing any of the information given during class or lab, the student is encouraged to make an appointment with the instructor.

### **CONFERENCES**

If at any time a student is not satisfied with their overall performance, he/she is encouraged to schedule an appointment with the instructor. If necessary, a plan can be developed to help the student improve in their areas of weakness.

## GRADING RUBRIC

Grades in this course will be determined using the following criteria:

Assessment Tool	Assessment Criteria	Percentage Score	Grade
<b>MAJOR EXAMS</b> 70%	✓ Exceptional unit content knowledge & understanding	90 – 100	A
	✓ Good unit content knowledge & understanding	80 – 89	B
	✓ Average unit content knowledge & understanding	75 – 79	C
	✓ Unacceptable unit content knowledge & understanding	0 – 74	F
<b>FINAL EXAM</b> 30%	✓ Exceptional course content knowledge & understanding	90 – 100	A
	✓ Good course content knowledge & understanding	80 – 89	B
	✓ Average course content knowledge & understanding	75 – 79	C
	✓ Unacceptable unit content knowledge & understanding	0 – 74	F

<b>Course Grade: A</b>	90 – 100
B	80 – 89
C	75 – 79
F	0 – 74

**A grade average of C (75) must be maintained in all RADR classes.** Failure to do so will result in the student being dropped from the Program.

## CLASS ASSIGNMENTS

### Major Exams – 70%

Major exams will be given throughout the semester following each module presented. Exams will be multiple choice and will be done electronically in the computer lab.

1. The student will complete the exam at the scheduled time. **Make-up exams will be at the instructor's discretion.**
2. The student must complete the exam within the allotted class time of **75 minutes**.
3. If a test must be missed, the weight of the final exam will be increased.
4. A student arriving late for an exam will not be allowed to take the exam if **any** student has completed the exam and left the room. This will also count as a tardy.
5. No cell phones or other electronic assistance devices (no calculators) are allowed during exams.
6. According to SPC policy, **student's grade will not be given over the phone or by email to avoid the risk of a breach of confidentiality.**

### Final Exam – 30%

A comprehensive final exam will be given at the end of the semester. Two hours will be allotted for the final exam consisting of multiple choice questions and will be done electronically in the computer lab.

1. The final exam will be comprehensive.
2. The final exam must be completed within the allotted time, **2 hours**.
3. A student arriving late for an exam will not be allowed to take the final exam if **any** student has completed the exam and left the room.
4. No cell phones or other electronic assistance devices (no calculators) are allowed during exams.

5. If a student is unable to take the final exam at the assigned time for any reason, the student may be given an incomplete for the course. After consulting the instructor, the student may be assigned a time to take the final exam and remove the incomplete. The final exam and course must be completed before the start of the spring semester.
6. According to SPC policy, **the student's grade will not be given over the phone or by email to avoid the risk of a breach of confidentiality.**

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## COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" email system and Remind @. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis.

## STUDENT CONDUCT

Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide and Radiologic Technology Program Student Handbook.

## CELL PHONES

Cell phones are to be turned OFF during scheduled class/lab periods, unless prior approval has been given from the instructor. **THIS INCLUDES TEXT MESSAGING.** Cell phones are to be used outside the classroom only.

Students will be dismissed from class/lab and sent home if a phone continuously rings/vibrates or if the student is discovered texting. The student will receive an absence for the class. The phone number to the front desk is (806)716-4622 for emergencies.

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## ACCOMMODATIONS

### Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

### Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

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## COURSE OUTLINE

### REVIEW OF X-RAY PRODUCTION

Text Assignment: Bushong, Ch. 7

### REVIEW OF X-RAY EMISSION

Text Assignment: Bushong, Ch. 8

### REVIEW OF X-RAY INTERACTIONS

Text Assignment: Bushong, Ch. 9

## CONCEPTS OF RADIOGRAPHIC IMAGE QUALITY

The student will:

1. Define radiographic image quality, resolution
2. Identify and explain the characteristics of radiographic image quality: spatial resolution, contrast resolution, noise and relate them to image receptor speed. (C15)
3. Identify and explain the interrelated factors affecting radiographic image quality that are divided into the categories of: *film*, *geometric* and *subject*. (C15)
4. Identify and explain the film factors that affect radiographic image quality: characteristic curve, optical density and film processing. (C15)
5. Identify and explain the toe, shoulder and straight-line portion of a characteristic curve. (C15)
6. Interpret the shape of a characteristic curve for: speed, optical densities, contrast and latitude. (C15)
7. Identify and explain the geometric factors that affect radiographic image quality: magnification, distortion, focal spot blur and anode heel effect. (C15)
8. Identify and explain the patient factors that affect the selection of a radiographic technique, the subject contrast and the quality of the completed radiographic image: patient size, shape and tissue composition. (C15)
9. Explain the effect of motion blur on radiographic image quality. (C15)
10. Explain and select the appropriate equipment and factors to produce high-quality radiographic images: patient positioning, the election of proper image receptors, and radiographic technique. (C15)
11. List the four prime exposure factors. (C15)
12. Discuss mA and kVp. (C15)
13. Describe characteristics of the imaging system that affect x-ray beam quantity and quality. (C15)
14. List the four patient factors and explain their effects on radiographic imaging. (C15)
15. Identify four image-quality factors and explain how they influence the characteristic of a radiograph. (C15)
16. Discuss the three types of technique charts. (C15)
17. Explain AEC. (C15)
18. Discuss tomographic angles and section thickness. (C15)
19. Describe magnification and its uses. (C15)

Text Assignment: Bushong, Chs. 10 & 13

## COMPUTERS IN MEDICAL IMAGING

The student will:

1. Discuss the history of computers and the role of the transistor and microprocessor. (C15)
2. Define bit, byte, and word as used in computer terminology. (C15)
3. List and explain various computer languages. (F10)
4. Contrast the two classifications of computer programs, systems software, and application programs. (F10)
5. List and define the components of computer hardware. (C15)
6. Discuss the methods that computers use to communicate. (C15)
7. Identify the primary use of computers in medical imaging. (C15)

Text Assignment: Bushong, Ch. 14

## COMPUTED RADIOGRAPHY

The student will:

1. Describe several advantages of computed radiography. (C15)
2. Identify workflow changes with computed radiography. (F12)
3. Discuss the relevant features of a storage phosphor imaging plate. (C15)
4. Explain the operating characteristics of computed radiography reader. (F12)
5. Discuss spatial resolution, contrast resolution, and noise related to computer radiography. (C15)
6. Identify opportunities for patient radiation dose reduction with computed radiography. (F12)

## DIGITAL RADIOGRAPHY

The student will:

1. Compare the differences between *computed radiography (CR)* and *digital radiography (DR)*. (C15)
2. Identify the unique features that separate digital imaging. (C15)
3. Explain and distinguish between spatial resolution and spatial frequency. (F10)
4. Explain the relationship between modulation transfer function, spatial frequency and spatial resolution. (F12)
5. Compare the spatial resolution of digital imaging and film-screen imaging. (C15)
6. Explain and distinguish between spatial resolution and contrast resolution. (F12)
7. Identify and explain the relationship between contrast resolution and dynamic range. (F12)
8. Identify and explain the possibilities of data postprocessing options that affect the dynamic range and contrast resolution. (C-8)
9. Identify and explain the relationship between contrast resolution and signal-to-noise ratio (SNR). (F12)
10. Identify the features of a contrast-detail curve. (F10)
11. Identify the digital imaging factors that should reduce patient radiation doses. (C-18)

Textbook Assignment: Bushong, Ch. 17

## FOUNDATION SKILLS

### **BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks**

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

### **THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason**

F-7 Creative Thinking—generates new ideas.

F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.

F-9 Problem Solving—recognizes problems, devises and implements plan of action.

F-10 Seeing Things in the Mind's Eye—organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

### **PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**

F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.

F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress and exhibits self-control.

F-17 Integrity/Honesty–chooses ethical courses of action.

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## **SCANS COMPETENCIES**

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C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

### **INFORMATION - Acquires and Uses Information**

C-5 Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

### **INTERPERSONAL–Works With Others**

C-9 Participates as a member of a team and contributes to group effort.

C-10 Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer’s expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.

C-14 Works With Diversity–works well with men and women from diverse backgrounds.

### **SYSTEMS–Understands Complex Interrelationships**

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

### **TECHNOLOGY–Works with a Variety of Technologies**

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.

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I have received a copy of the Spring 2018 RADR 2305 course syllabus. I have read and understand the contents of this syllabus.

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Student (print)

Signature

Date