



John T. Clayton
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Levelland Campus Rm. AD 123
Summer 1 2017
History 2311.200

**Common Course
syllabus**

**History
2311**

History 2311: Survey of Western Civilization to
1600

Department: Social Sciences

Discipline: History

Course Number: HISTORY 2311

Course Title: The Western Civilization to 1600

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: Language, Philosophy, and Culture

Prerequisites: TSI compliance in

Reading **Available Formats:**

Conventional **Campus:** Levelland,

Reese

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: This course is a survey of the history of Western Civilization from early civilization through the later stages of the Age of Discovery. Primary emphasis is placed on the development of human political, religious, and social institutions that are the components of civilizations.

Course Purpose: To acquaint students with the efforts of humanity to accommodate to an increasingly complex global network of diverse cultures and civilizations and to further develop critical thinking in interrelating the past to the present. The cultural literacy of the student will also be enhanced.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid- nineteenth century. This would include the following:

- Demonstrate knowledge and understanding of major issue in the history of Western Civilization to 1600.
- Demonstrate knowledge and understanding of cause and effect of major events of the past and examine the interrelation of external and internal forces that shape Western Civilization to 1600.
 - Understand the nature of history as a fundamental subject in the study of humanity.
- Evaluate the diversity of interpretations of the past and the quality of evidence for that interpretation.
- Tolerate ambiguity in explanations of the past and realize that historical explanations will often be complex and tentative.
- Apply historical knowledge with caution to current events, seeing common threads of development of the past with the present.
- Through course assignments, papers, activities, and assessments, students will:
 - Demonstrate the ability to read and write clearly and concisely
 - Value diversity and differences in people
 - Explore relations of ideas and see their similarities and differences
 - Gain a basic understanding of the career fields related in the major
 - Assimilate and synthesize information
 - Integrate ideas across the curricula
- Interrelate the past to the present

Textbook and Readings

The Cultures of the West, Volume One, A History; Clifford R. Backman

Technology Requirements

Access to the internet will be required.

Lecture Topics

The following general lecture topics will be covered in this class; Please have all text readings completed before the Friday of the week they are assigned. Note also that all Exams and assignment due dates are in bold.

Week 1- The Ancient World- Mesopotamia, Egypt, the Hebrews. Quiz 1

Week 2- The Greeks and Romans, Quiz 2

Week 3- Christianity, the Middle Ages

Week 4- Renaissance, Reformation, and the Rise of Absolutist States

Week 5- Scientific revolution and the Enlightenment

Student Attendance, Contributions and Behavior

Students must attend class to be successful. **The 5th unexcused absence may result in being dropped with an X.** Students who stop attending a class should go through the procedure for dropping a course; otherwise they may be administratively withdrawn for lack of attendance and their record will show an “X” or “F” instead of a “W.” It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

All Students are required to read their text according to the lecture schedule above. Students should be prepared to contribute to class discussion of the lecture topics. Exams will be based on both lecture and discussion of the text, and students should maintain careful notes in order to prepare for these exams. Students are responsible for all missed reading assignments, notes etc.

Disruptive behavior will not be tolerated. Disruptive behavior includes unrelated reading or doing coursework unrelated to this history course, the unauthorized use of electronic devices, sleeping, talking during lecture, etc. Appropriate remedies will apply, including expulsion from the class, if necessary.

Course Grading

Your grade for this course will be based on:

- 1) Five equally weighted quizzes. **50%**
- 2) Final Exam **30%**
- 3) Participation. **20%**

The final grade will be determined according to the following table:

A=90-100

B=80-89

C=70-79
 D=60-69
 F=59 or less

No makeup exams will be given, unless arrangements satisfactory to the instructor are made at least three days prior to the exam date. An exception can be made if a verifiable emergency prevents a student from taking the exam at the assigned time and date.

Americans with Disabilities Act (ADA) Statement

Levelland Campus –

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office in the Student Health & Wellness Office, 806-716-2577.

Reese Center and the Byron Martin Advanced Technology Center (ATC) –

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at, Reese Center Building 8, 806-716-4675.

Academic Integrity Statement

Academic integrity is valued on our campus. Academic dishonesty is any act of deception, malicious or benign, in any academic exercise, and will not be tolerated. Plagiarism, cheating, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record are examples of academic dishonesty. **Any violation of this academic integrity policy will result in a 0 (F) on the relevant assignment, exam, etc., and may result in the student being dropped with an F for the course.**

Class Schedule, Campus and Room Number

1301.200 10-11:55 AM RC319 Reese MTWR
 1301.200 12-1:55 PM RC319 Reese MTWR
 1301.200 2-3:55 PM RC319 Reese MTWR

Office Location and Hours

Levelland Campus, RM# AD 123

Please schedule an appointment

